County: 07 Cascade CO: 07

LE: 0099

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0134	Great Falls H	ligh School		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade S	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
Disaggregation	on: All Studer	nts Combined												
0011 F	READING		RD	439	34	64	257	84	8%	15%	59%	19%	59	66
0011 N	MATH		MA	438	41	56	269	72	9%	13%	61%	16%	55	60
	LANGUAGE ARTS		LA	438	29	74	269	66	7%	17%	61%	15%	56	62
0011	SCIENCE		SC	435	45	37	275	78	10%	9%	63%	18%	59	67
0011	SOCIAL STUDIES		SS	438	28	49	278	83	6%	11%	63%	19%	59	67
Disaggregatio	on: Students	Without Disabilities												
0011 F	READING		RD	415	23	58	252	82	6%	14%	61%	20%	60	68
0011 N	MATH		MA	415	30	50	264	71	7%	12%	64%	17%	56	62
0011 L	LANGUAGE ARTS		LA	414	22	64	262	66	5%	15%	63%	16%	57	63
0011	SCIENCE		SC	412	36	34	266	76	9%	8%	65%	18%	60	68
0011	SOCIAL STUDIES		SS	415	20	45	269	81	5%	11%	65%	20%	60	68
Disaggregatio	on: Students	With Disabilities												
0011 F	READING		RD	24	11	6	5	2	46%	25%	21%	8%	40	32
0011 N	MATH		MA	23	11	6	5	1	48%	26%	22%	4%	39	30
0011 L	LANGUAGE ARTS	;	LA	24	7	10	7	0	29%	42%	29%	0%	41	34
0011	SCIENCE		SC	23	9	3	9	2	39%	13%	39%	9%	43	37
0011	SOCIAL STUDIES		SS	23	8	4	9	2	35%	17%	39%	9%	45	40
Disaggregation	on: Gender													_
0011 F	READING	F	RD	229	17	32	138	42	7%	14%	60%	18%	59	66
0011 F	READING	M	RD	210	17	32	119	42	8%	15%	57%	20%	59	6
0011 N	MATH	F	MA	229	23	31	145	30	10%	14%	63%	13%	55	5
0011 N	MATH	M	MA	209	18	25	124	42	9%	12%	59%	20%	56	62

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Aoniana Norn Grade	ı-rejerencea Stati Subject Area	ewide Assessment 2000-2001 Grouping	L	Total	unt of studer Novice		ormance co Proficient 2		Percent of Novice		r perjorman Proficient A		•	: NP
School system:	0278 Great Fa	alls Public Schls	County:	07	Cascad	e					CC	D: 07	LE:	009
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	228	13	34	144	37	6%	15%	63%	16%	58	6
0011	LANGUAGE ARTS	M	LA	210	16	40	125	29	8%	19%	60%	14%	54	5
0011	SCIENCE	F	SC	228	15	19	153	41	7%	8%	67%	18%	60	6
0011	SCIENCE	M	SC	207	30	18	122	37	14%	9%	59%	18%	58	(
0011	SOCIAL STUDIES	F	SS	228	10	25	155	38	4%	11%	68%	17%	59	(
0011	SOCIAL STUDIES	M	SS	210	18	24	123	45	9%	11%	59%	21%	59	(
Disaggregat	ion: Racial/Ethr	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	37	6	13	16	2	16%	35%	43%	5%	47	
0011	READING	Black or African American	RD	5	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	396	28	51	235	82	7%	13%	59%	21%	59	
0011	MATH	American Indian/Alaskan Native	MA	37	9	10	16	2	24%	27%	43%	5%	46	
0011	MATH	Black or African American	MA	5	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	395	32	46	247	70	8%	12%	63%	18%	56	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	37	6	11	19	1	16%	30%	51%	3%	47	
0011	LANGUAGE ARTS	Black or African American	LA	5	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	395	23	63	244	65	6%	16%	62%	16%	57	
0011	SCIENCE	American Indian/Alaskan Native	SC	37	8	6	21	2	22%	16%	57%	5%	48	
0011	SCIENCE	Black or African American	SC	5	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	392	37	30	249	76	9%	8%	64%	19%	60	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	37	4	9	21	3	11%	24%	57%	8%	51	
0011	SOCIAL STUDIES	Black or African American	SS	5	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	395	24	40	251	80	6%	10%	64%	20%	59	
Disaggregat	ion: Socioecone	omic Status based on parti	cipation i	n free	and reduc	ed lunc	h							
0011	READING		RD	72	10	13	38	11	14%	18%	53%	15%	53	
0011	MATH		MA	72	10	14	38	10	14%	19%	53%	14%	52	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norr	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Graae	Subject Area Grouping		10141	Novice .	Nearing F	rojicieni A	avancea	Novice	Neuring I	rojicieni 2	<i>1avancea</i>	NCE	IVEN
School system	n: 0278 Great Falls Public Schls	County	: 07	Cascade	е	<u> </u>	<u> </u>	<u> </u>	<u> </u>	CC): 07	LE:	0099
Disaggreg	gation: Socioeconomic Status based on p	articipation	in free	and reduc	ed luncl	า							
0011	LANGUAGE ARTS	- LA	72	7	18	40	7	10%	25%	56%	10%	53	56
0011	SCIENCE	SC	72	8	8	44	12	11%	11%	61%	17%	56	62
0011	SOCIAL STUDIES	SS	72	7	13	41	11	10%	18%	57%	15%	55	59
Disaggreg	gation: Socioeconomic Status based on r	on-participa	tion in	free and r	educed	lunch							
0011	READING	RD	367	24	51	219	73	7%	14%	60%	20%	60	68
0011	MATH	MA	366	31	42	231	62	8%	11%	63%	17%	56	62
0011	LANGUAGE ARTS	LA	366	22	56	229	59	6%	15%	63%	16%	57	63
0011	SCIENCE	SC	363	37	29	231	66	10%	8%	64%	18%	60	68
0011	SOCIAL STUDIES	SS	366	21	36	237	72	6%	10%	65%	20%	60	68

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County: 07 Cascade CO: 07

LE: 0099

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 01	36 Paris Gibso	n Middle Schl		Cor	unt of stud	ents in perfo	ormance ca	tegory	Percent of	students in	performa	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	Proficient A	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPI
Disaggreg	ation: All Stude	nts Combined												
8000	READING		RD	315	33	32	173	77	10%	10%	55%	24%	60	68
8000	MATH		MA	315	36	40	158	81	11%	13%	50%	26%	58	65
8000	LANGUAGE ARTS	3	LA	315	23	34	148	110	7%	11%	47%	35%	62	71
8000	SCIENCE		SC	315	22	33	178	82	7%	10%	57%	26%	62	71
8000	SOCIAL STUDIES		SS	313	18	37	176	82	6%	12%	56%	26%	64	74
Disaggreg	ation: Students	Without Disabilities												
8000	READING		RD	278	14	24	163	77	5%	9%	59%	28%	63	73
8000	MATH		MA	278	14	30	153	81	5%	11%	55%	29%	61	7
8000	LANGUAGE ARTS	3	LA	278	7	23	139	109	3%	8%	50%	39%	64	7
8000	SCIENCE		SC	278	9	20	167	82	3%	7%	60%	29%	66	7
8000	SOCIAL STUDIES		SS	276	7	26	161	82	3%	9%	58%	30%	67	7
Disaggreg	ation: Students	With Disabilities												
8000	READING		RD	37	19	8	10	0	51%	22%	27%	0%	36	2
8000	MATH		MA	37	22	10	5	0	59%	27%	14%	0%	33	2
8000	LANGUAGE ARTS	3	LA	37	16	11	9	1	43%	30%	24%	3%	40	3
8000	SCIENCE		SC	37	13	13	11	0	35%	35%	30%	0%	40	3
8000	SOCIAL STUDIES	 	SS	37	11	11	15	0	30%	30%	41%	0%	38	2
Disaggrego	ation: Gender													
8000	READING	F	RD	162	17	14	95	36	10%	9%	59%	22%	59	6
8000	READING	M	RD	153	16	18	78	41	10%	12%	51%	27%	60	6
8000	MATH	F	MA	162	19	21	86	36	12%	13%	53%	22%	57	6
8000	MATH	M	MA	153	17	19	72	45	11%	12%	47%	29%	59	6

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

	•	ewide Assessment 2000-2001			unt of studen			0 .	Percent of			0	•	
Grade	Subject Area	Grouping		Total	Novice 1	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
School system:	0278 Great F	alls Public Schls	County:	07	Cascade)					CC): 07	LE:	009
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	162	8	11	77	66	5%	7%	48%	41%	64	7
8000	LANGUAGE ARTS	M	LA	153	15	23	71	44	10%	15%	46%	29%	59	6
0008	SCIENCE	F	SC	162	14	11	101	36	9%	7%	62%	22%	61	7
8000	SCIENCE	M	SC	153	8	22	77	46	5%	14%	50%	30%	63	7
8000	SOCIAL STUDIES	F	SS	162	10	19	95	38	6%	12%	59%	23%	62	7
8000	SOCIAL STUDIES	M	SS	151	8	18	81	44	5%	12%	54%	29%	65	7
Disaggregat	ion: Racial/Ethr	nic Origin												
0008	READING	American Indian/Alaskan Native	RD	14	4	3	6	1	29%	21%	43%	7%	46	4
8000	READING	Asian American or Pacific Islander	r RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	Black or African American	RD	3	*	*	*	*	*	*	*	*	*	*
8000	READING	Hispanic or Latino	RD	7	4	1	2	0	57%	14%	29%	0%	40	3
8000	READING	White, Non-Hispanic	RD	290	24	28	163	75	8%	10%	56%	26%	61	7
0008	MATH	American Indian/Alaskan Native	MA	14	4	3	6	1	29%	21%	43%	7%	45	_
8000	MATH	Asian American or Pacific Islander	r MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	Black or African American	MA	3	*	*	*	*	*	*	*	*	*	*
8000	MATH	Hispanic or Latino	MA	7	4	1	2	0	57%	14%	29%	0%	38	2
8000	MATH	White, Non-Hispanic	MA	290	27	35	150	78	9%	12%	52%	27%	59	6
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	14	2	3	8	1	14%	21%	57%	7%	53	5
8000	LANGUAGE ARTS	Asian American or Pacific Islander	r LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Black or African American	LA	3	*	*	*	*	*	*	*	*	*	4
8000	LANGUAGE ARTS	Hispanic or Latino	LA	7	1	1	5	0	14%	14%	71%	0%	51	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	290	20	29	134	107	7%	10%	46%	37%	62	7
0008	SCIENCE	American Indian/Alaskan Native	SC	14	4	3	7	0	29%	21%	50%	0%	44	3
0008	SCIENCE	Asian American or Pacific Islander	r SC	1	*	*	*	*	*	*	*	*	*	4
8000	SCIENCE	Black or African American	SC	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	Hispanic or Latino	SC	7	1	3	3	0	14%	43%	43%	0%	47	2
8000	SCIENCE	White, Non-Hispanic	SC	290	17	26	166	81	6%	9%	57%	28%	64	7
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	14	3	4	5	2	21%	29%	36%	14%	48	
0000	COCIAL CTUBIES	A : A : B :: II I	00											

Printed: Friday, November 02, 2001

SOCIAL STUDIES

SOCIAL STUDIES

SOCIAL STUDIES

8000

8000

8000

SS

SS

Asian American or Pacific Islander SS

Black or African American

Hispanic or Latino

29%

14%

57%

0%

34

2

3

7

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	-referenced State	wide Assessment 2000-2001		Coi	unt of stude	nts in perf	ormance cat	egory	Percent of	students i	n performano	e catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing 1	Proficient A	dvanced	Novice	Nearing	Proficient A	dvanced	NCE	NPR
School system:	0278 Great Fa	Ils Public Schls	County:	07	Cascad	е					CO	07	LE:	0099
Disaggregati	ion: Racial/Ethni	ic Origin												
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	288	13	32	164	79	5%	11%	57%	27%	65	76
Disaggregati	ion: Socioecono	mic Status based on partic	ipation ii	n free a	and reduc	ced lunc	h							
8000	READING		RD	73	18	6	38	11	25%	8%	52%	15%	51	52
8000	MATH		MA	73	19	14	29	11	26%	19%	40%	15%	51	52
8000	LANGUAGE ARTS		LA	73	11	12	33	17	15%	16%	45%	23%	56	61
8000	SCIENCE		SC	73	9	14	37	13	12%	19%	51%	18%	55	60
0008	SOCIAL STUDIES		SS	72	10	16	32	14	14%	22%	44%	19%	55	59
Disaggregati	ion: Socioecono	mic Status based on non-p	articipat	ion in	free and r	reduced	lunch							
8000	READING		RD	242	15	26	135	66	6%	11%	56%	27%	62	72
0008	MATH		MA	242	17	26	129	70	7%	11%	53%	29%	60	68
0008	LANGUAGE ARTS		LA	242	12	22	115	93	5%	9%	48%	38%	63	73

13

8

19

21

141

144

242

241

SS

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0008

8000

SCIENCE

SOCIAL STUDIES

58%

60%

3%

29%

28%

64

75

78

^{*} Results not shown to protect student privacy

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County: 07 Cascade CO: 07

LE: 0099

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 01	41 Lewis & Cla	rk School		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR
Disaggrego	ation: All Stude	nts Combined												
0004	READING		RD	61	4	8	39	10	7%	13%	64%	16%	58	64
0004	MATH		MA	61	5	6	40	10	8%	10%	66%	16%	58	64
0004	LANGUAGE ARTS	3	LA	61	4	7	33	17	7%	11%	54%	28%	64	74
0004	SCIENCE		SC	61	2	10	36	13	3%	16%	59%	21%	61	70
0004	SOCIAL STUDIES		SS	61	2	4	41	14	3%	7%	67%	23%	61	70
Disaggrege	ation: Students	Without Disabilities												
0004	READING		RD	54	3	5	37	9	6%	9%	69%	17%	59	66
0004	MATH		MA	54	2	5	38	9	4%	9%	70%	17%	59	66
0004	LANGUAGE ARTS	3	LA	54	4	4	30	16	7%	7%	56%	30%	64	75
0004	SCIENCE		SC	54	2	9	31	12	4%	17%	57%	22%	61	70
0004	SOCIAL STUDIES		SS	54	1	2	38	13	2%	4%	70%	24%	62	72
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	7	1	3	2	1	14%	43%	29%	14%	52	53
0004	MATH		MA	7	3	1	2	1	43%	14%	29%	14%	49	49
0004	LANGUAGE ARTS	3	LA	7	0	3	3	1	0%	43%	43%	14%	56	61
0004	SCIENCE		SC	7	0	1	5	1	0%	14%	71%	14%	58	65
0004	SOCIAL STUDIES		SS	7	1	2	3	1	14%	29%	43%	14%	51	52
Disaggrego	ation: Gender													
0004	READING	F	RD	29	1	4	19	5	3%	14%	66%	17%	60	68
0004	READING	M	RD	30	3	4	18	5	10%	13%	60%	17%	56	61
0004	MATH	F	MA	29	2	3	20	4	7%	10%	69%	14%	58	64
0004	MATH	M	MA	30	3	3	18	6	10%	10%	60%	20%	59	66

Printed: Friday, November 02, 2001

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^{*} Results not shown to protect student privacy

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Montana Norn Grade	ı-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Con Total	unt of stude Novice	nts in perfo Nearing Pi			Percent of Novice	students in Nearing 1		_	•	NP)
School system:	0278 Great Fa	alls Public Schls	County:	07	Cascad	e					CC): 07	LE:	009
Disaggregat	tion: Gender													
0004	LANGUAGE ARTS	F	LA	29	1	2	18	8	3%	7%	62%	28%	66	7
0004	LANGUAGE ARTS	М	LA	30	3	5	13	9	10%	17%	43%	30%	60	6
0004	SCIENCE	F	SC	29	0	7	17	5	0%	24%	59%	17%	60	6
0004	SCIENCE	M	SC	30	1	3	18	8	3%	10%	60%	27%	63	-
0004	SOCIAL STUDIES	F	SS	29	0	1	22	6	0%	3%	76%	21%	62	-
0004	SOCIAL STUDIES	M	SS	30	2	3	17	8	7%	10%	57%	27%	61	-
Disaggregat	tion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	,
0004	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	,
0004	READING	White, Non-Hispanic	RD	55	4	7	35	9	7%	13%	64%	16%	58	
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	,
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	•
0004	MATH	White, Non-Hispanic	MA	55	5	5	37	8	9%	9%	67%	15%	56	(
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	55	4	7	29	15	7%	13%	53%	27%	64	
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	•
0004	SCIENCE	White, Non-Hispanic	SC	55	2	10	31	12	4%	18%	56%	22%	60	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	Black or African American	SS	2	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	•
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	55	2	4	36	13	4%	7%	65%	24%	61	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation in	n free	and redu	ced lunch	1							
0004	READING		RD	26	1	4	18	3	4%	15%	69%	12%	56	
0004	MATH		MA	26	2	1	19	4	8%	4%	73%	15%	56	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Report: rptSchoolDisaggregations

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norr	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced N

<i>ICE</i>	NPR

	1 0												
School systen	n: 0278 Great Falls Public Schls	County	: 07	Cascade						CC): 07	LE:	009
Disaggreg	gation: Socioeconomic Status based on p	articipation	in free	and reduced	d lunch	1							
0004	LANGUAGE ARTS	LA	26	1	2	19	4	4%	8%	73%	15%	61	70
0004	SCIENCE	SC	26	1	5	18	2	4%	19%	69%	8%	57	63
0004	SOCIAL STUDIES	SS	26	1	2	18	5	4%	8%	69%	19%	59	66
Disaggreg	gation: Socioeconomic Status based on n	on-participa	tion in	free and rec	luced I	unch							
0004	READING	RD	35	3	4	21	7	9%	11%	60%	20%	59	67
0004	MATH	MA	35	3	5	21	6	9%	14%	60%	17%	59	66
0004	LANGUAGE ARTS	LA	35	3	5	14	13	9%	14%	40%	37%	66	77
0004	SCIENCE	SC	35	1	5	18	11	3%	14%	51%	31%	64	74
0004	SOCIAL STUDIES	SS	35	1	2	23	9	3%	6%	66%	26%	62	72

^{*} Results not shown to protect student privacy

County: 07 Cascade CO: 07

LE: 0099

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 01	42 Lincoln Sc	hool		Cou	int of stude	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggreg	ation: All Stude	ents Combined												
0004	READING		RD	78	2	9	54	13	3%	12%	69%	17%	62	71
0004	MATH		MA	78	3	7	58	10	4%	9%	74%	13%	59	67
0004	LANGUAGE ART	ΓS	LA	78	2	6	45	25	3%	8%	58%	32%	66	78
0004	SCIENCE		SC	78	2	7	56	13	3%	9%	72%	17%	62	71
0004	SOCIAL STUDIE	:S	SS	78	3	9	46	20	4%	12%	59%	26%	62	71
Disaggreg	ation: Students	s Without Disabilities												
0004	READING		RD	73	1	8	51	13	1%	11%	70%	18%	62	72
0004	MATH		MA	73	3	6	55	9	4%	8%	75%	12%	59	67
0004	LANGUAGE ART	ΓS	LA	73	1	5	43	24	1%	7%	59%	33%	68	80
0004	SCIENCE		SC	73	2	6	53	12	3%	8%	73%	16%	62	72
0004	SOCIAL STUDIE	:S	SS	73	3	9	42	19	4%	12%	58%	26%	62	72
Disaggreg	ation: Students	s With Disabilities												
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	ΓS	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIE	:S	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	39	0	5	29	5	0%	13%	74%	13%	62	7
0004	READING	M	RD	39	2	4	25	8	5%	10%	64%	21%	62	7
0004	MATH	F	MA	39	2	4	29	4	5%	10%	74%	10%	58	6
0004	MATH	M	MA	39	1	3	29	6	3%	8%	74%	15%	62	72

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Con Total	unt of stude Novice	nts in perfo Nearing P		0 .	Percent of Novice	students in Nearing 1			•	E NPI
School system:	0278 Great Fa	alls Public Schls	County:	07	Cascad	е					CC	D: 07	LE:	009
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	39	0	2	25	12	0%	5%	64%	31%	68	8
0004	LANGUAGE ARTS	M	LA	39	2	4	20	13	5%	10%	51%	33%	66	7
0004	SCIENCE	F	SC	39	2	3	29	5	5%	8%	74%	13%	60	6
0004	SCIENCE	M	SC	39	0	4	27	8	0%	10%	69%	21%	64	7
0004	SOCIAL STUDIES	F	SS	39	1	5	25	8	3%	13%	64%	21%	60	6
0004	SOCIAL STUDIES	M	SS	39	2	4	21	12	5%	10%	54%	31%	64	7
Disaggregati	ion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	73	2	8	50	13	3%	11%	68%	18%	62	7
0004	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	73	3	6	56	8	4%	8%	77%	11%	59	6
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	73	2	5	43	23	3%	7%	59%	32%	66	7
0004	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	73	2	6	53	12	3%	8%	73%	16%	62	7
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	73	3	7	45	18	4%	10%	62%	25%	62	-
Disaggregat	ion: Socioecono	omic Status based on partic	cipation in	n free	and reduc	ced lunch	1							
0004	READING		RD	25	2	1	21	1	8%	4%	84%	4%	57	6
0004	MATH		MA	25	2	2	19	2	8%	8%	76%	8%	56	(
0004	LANGUAGE ARTS		LA	25	2	2	16	5	8%	8%	64%	20%	62	7
0004	SCIENCE		SC	25	0	3	19	3	0%	12%	76%	12%	60	6
0004	SOCIAL STUDIES		SS	25	2	4	17	2	8%	16%	68%	8%	56	6
Disaggregati	ion: Socioecono	omic Status based on non-ہ	oarticipat	ion in	free and r	educed l	unch							
0004	READING		RD	53	0	8	33	12	0%	15%	62%	23%	64	
0004	MATH		MA	53	1	5	39	8	2%	9%	74%	15%	61	
0004	LANGUAGE ARTS		LA	53	0	4	29	20	0%	8%	55%	38%	69	,
0004	SCIENCE		SC	53	2	4	37	10	4%	8%	70%	19%	62	-

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Nor	m-referenced Sta	atewide Assessment 2000-2001	!	Cor	unt of stude	ents in perf	ormance categ	ory	Percent of	students in	performan	ce catego	r y	
Grade	Subject Area	Grouping		Total	Novice	Nearing 1	Proficient Adv	anced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system	u: 0278 Great	Falls Public Schls	County:	07	Cascac	de					CO): 07	LE:	0099
Disaggrege	ation: Socioeco	nomic Status based on non-	oarticipat	ion in	free and	reduced	lunch							
0004	SOCIAL STUDIES		SS	53	1	5	29	18	2%	9%	55%	34%	64	75

^{*} Results not shown to protect student privacy

County: 07 Cascade CO: 07

LE: 0099

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 01	43 Longfellow	/ School		Cor	int of stud	ents in perfo	rmance cate	gory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
Disaggreg	ation: All Stude	ents Combined												
0004	READING		RD	52	17	10	21	4	33%	19%	40%	8%	45	41
0004	MATH		MA	52	12	16	23	1	23%	31%	44%	2%	45	40
0004	LANGUAGE ART	rs	LA	52	12	13	25	2	23%	25%	48%	4%	48	47
0004	SCIENCE		SC	52	12	12	25	3	23%	23%	48%	6%	48	47
0004	SOCIAL STUDIE	S	SS	52	16	9	23	4	31%	17%	44%	8%	47	44
Disaggreg	ation: Students	s Without Disabilities												
0004	READING		RD	45	13	7	21	4	29%	16%	47%	9%	47	45
0004	MATH		MA	45	11	11	22	1	24%	24%	49%	2%	45	41
0004	LANGUAGE ART	ΓS	LA	45	9	10	24	2	20%	22%	53%	4%	50	50
0004	SCIENCE		SC	45	10	11	22	2	22%	24%	49%	4%	48	47
0004	SOCIAL STUDIE	S	SS	45	12	8	21	4	27%	18%	47%	9%	49	48
Disaggreg	ation: Students	s With Disabilities												
0004	READING		RD	7	4	3	0	0	57%	43%	0%	0%	32	20
0004	MATH		MA	7	1	5	1	0	14%	71%	14%	0%	38	28
0004	LANGUAGE ART	ΓS	LA	7	3	3	1	0	43%	43%	14%	0%	36	25
0004	SCIENCE		SC	7	2	1	3	1	29%	14%	43%	14%	49	49
0004	SOCIAL STUDIE	S	SS	7	4	1	2	0	57%	14%	29%	0%	36	25
Disaggreg	ation: Gender													
0004	READING	F	RD	28	9	5	13	1	32%	18%	46%	4%	45	40
0004	READING	M	RD	24	8	5	8	3	33%	21%	33%	12%	46	42
0004	MATH	F	MA	28	7	10	11	0	25%	36%	39%	0%	41	34
0004	MATH	M	MA	24	5	6	12	1	21%	25%	50%	4%	47	45

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	ı-rejerencea State Subject Area	wide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	Percent of Novice	Students in Nearing 1		_	•	E NPI
School system:	0278 Great Fa	alls Public Schls	County:	07	Cascac	de					CC): 07	LE:	009
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	28	7	4	16	1	25%	14%	57%	4%	49	4
0004	LANGUAGE ARTS	M	LA	24	5	9	9	1	21%	38%	38%	4%	48	4
0004	SCIENCE	F	SC	28	8	9	11	0	29%	32%	39%	0%	44	3
0004	SCIENCE	M	SC	24	4	3	14	3	17%	12%	58%	12%	53	5
0004	SOCIAL STUDIES	F	SS	28	9	7	12	0	32%	25%	43%	0%	43	3
0004	SOCIAL STUDIES	M	SS	24	7	2	11	4	29%	8%	46%	17%	51	5
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	28	9	6	12	1	32%	21%	43%	4%	44	(
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	,
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	22	8	4	8	2	36%	18%	36%	9%	45	
0004	MATH	American Indian/Alaskan Native	MA	28	7	10	10	1	25%	36%	36%	4%	42	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	22	5	6	11	0	23%	27%	50%	0%	45	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	28	6	8	12	2	21%	29%	43%	7%	48	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	22	6	5	11	0	27%	23%	50%	0%	47	
0004	SCIENCE	American Indian/Alaskan Native	SC	28	7	8	11	2	25%	29%	39%	7%	47	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	22	5	4	12	1	23%	18%	55%	5%	47	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	28	8	5	13	2	29%	18%	46%	7%	47	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	22	8	4	9	1	36%	18%	41%	5%	43	
Disaggregat	ion: Socioecono	omic Status based on partic	cipation in	n free	and redu	ced luncl	1							
0004	READING		RD	47	16	7	20	4	34%	15%	43%	9%	46	
0004	MATH		MA	47	10	14	22	1	21%	30%	47%	2%	45	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana No	rm-referenced Sta	atewide Assessment 2000	-2001	Coi	int of stud	ents in performance category
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient Advanced
	2072 0	- " - " - "	a .	~-	_	

Percent of	students in performance category	1	
Novice	Nearing Proficient Advanced	NCE	NPR

	surjett sur straig					- J		2.0		- J. C.			
School systen	n: 0278 Great Falls Public Schls	County:	07	Cascad	е					СО	: 07	LE:	0099
Disaggreg	gation: Socioeconomic Status based on p	participation i	n free	and reduc	ed lunch	1							
0004	LANGUAGE ARTS	LA	47	11	10	24	2	23%	21%	51%	4%	49	49
0004	SCIENCE	SC	47	11	12	21	3	23%	26%	45%	6%	48	47
0004	SOCIAL STUDIES	SS	47	15	8	20	4	32%	17%	43%	9%	47	44
Disaggreg	gation: Socioeconomic Status based on r	non-participat	tion in	free and r	educed l	unch							
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

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County: 07 Cascade CO: 07

LE: 0099

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 01	46 Meadow La	rk School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
Disaggreg	ation: All Stude	nts Combined												
0004	READING		RD	62	1	7	30	24	2%	11%	48%	39%	66	78
0004	MATH		MA	62	4	3	37	18	6%	5%	60%	29%	67	79
0004	LANGUAGE ARTS	3	LA	62	3	5	28	26	5%	8%	45%	42%	69	82
0004	SCIENCE		SC	62	1	1	35	25	2%	2%	56%	40%	68	81
0004	SOCIAL STUDIES	3	SS	62	1	5	27	29	2%	8%	44%	47%	71	84
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	57	0	5	28	24	0%	9%	49%	42%	68	80
0004	MATH		MA	57	1	2	36	18	2%	4%	63%	32%	69	82
0004	LANGUAGE ARTS	3	LA	57	0	5	27	25	0%	9%	47%	44%	71	84
0004	SCIENCE		SC	57	1	0	31	25	2%	0%	54%	44%	70	83
0004	SOCIAL STUDIES	3	SS	57	0	3	25	29	0%	5%	44%	51%	74	87
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	3	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	}	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	31	1	2	15	13	3%	6%	48%	42%	68	81
0004	READING	M	RD	31	0	5	15	11	0%	16%	48%	35%	64	74
0004	MATH	F	MA	31	1	2	17	11	3%	6%	55%	35%	69	82
0004	MATH	M	MA	31	3	1	20	7	10%	3%	65%	23%	65	76

^{*} Results not shown to protect student privacy

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Montana Norm	n-referenced State	ewide Assessment 2000-2001	!	Co	unt of stude	nts in perfo	rmance cat	egory	Percent of	students in	performan	ice catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system:	0278 Great Fa	alls Public Schls	County:	07	Cascad	е					CC): 07	LE:	0099
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	31	1	3	7	20	3%	10%	23%	65%	74	87
0004	LANGUAGE ARTS	M	LA	31	2	2	21	6	6%	6%	68%	19%	64	75
0004	SCIENCE	F	SC	31	1	0	15	15	3%	0%	48%	48%	71	84
0004	SCIENCE	M	SC	31	0	1	20	10	0%	3%	65%	32%	67	79
0004	SOCIAL STUDIES	F	SS	31	1	1	12	17	3%	3%	39%	55%	74	87
0004	SOCIAL STUDIES	M	SS	31	0	4	15	12	0%	13%	48%	39%	68	81
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	62	1	7	30	24	2%	11%	48%	39%	66	78
0004	MATH	White, Non-Hispanic	MA	62	4	3	37	18	6%	5%	60%	29%	67	79
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	62	3	5	28	26	5%	8%	45%	42%	69	82
0004	SCIENCE	White, Non-Hispanic	SC	62	1	1	35	25	2%	2%	56%	40%	68	81
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	62	1	5	27	29	2%	8%	44%	47%	71	84
Disaggregat	ion: Socioecon	omic Status based on parti	cipation i	n free	and reduc	ced luncl	า							
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on non-	participat	ion in	free and r	educed	lunch							
0004	READING		RD	59	1	6	29	23	2%	10%	49%	39%	66	78
0004	MATH		MA	59	3	3	36	17	5%	5%	61%	29%	68	80

Friday, November 02, 2001 Printed:

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

0004

0004

0004

LA

SC

SS

Report: rptSchoolDisaggregations

26

25

28

3%

2%

2%

8%

2%

8%

44%

54%

42%

44%

42%

47%

26

32

25

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69

69

71

82

82

84

2

1

5

1

5

59

59

59

^{*} Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

County: 07 Cascade CO: 07

LE: 0099

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 01	147 Morningside	School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggreg	ration: All Stude	nts Combined												
0004	READING		RD	66	4	4	45	13	6%	6%	68%	20%	60	68
0004	MATH		MA	66	2	5	49	10	3%	8%	74%	15%	61	70
0004	LANGUAGE ARTS	}	LA	66	2	4	35	25	3%	6%	53%	38%	67	79
0004	SCIENCE		SC	66	3	5	43	15	5%	8%	65%	23%	63	73
0004	SOCIAL STUDIES		SS	66	3	7	41	15	5%	11%	62%	23%	59	67
Disaggreg	ration: Students	Without Disabilities												
0004	READING		RD	62	2	3	44	13	3%	5%	71%	21%	62	72
0004	MATH		MA	62	0	5	47	10	0%	8%	76%	16%	62	72
0004	LANGUAGE ARTS	}	LA	62	1	3	34	24	2%	5%	55%	39%	68	81
0004	SCIENCE		SC	62	3	3	41	15	5%	5%	66%	24%	64	74
0004	SOCIAL STUDIES		SS	62	2	5	40	15	3%	8%	65%	24%	61	70
Disaggreg	ration: Students	With Disabilities												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	}	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggreg	ration: Gender													
0004	READING	F	RD	36	3	3	21	9	8%	8%	58%	25%	60	68
0004	READING	M	RD	30	1	1	24	4	3%	3%	80%	13%	60	68
0004	MATH	F	MA	36	1	2	28	5	3%	6%	78%	14%	61	70
0004	MATH	M	MA	30	1	3	21	5	3%	10%	70%	17%	61	70

Friday, November 02, 2001

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Toniana Norm Grade	subject Area	ewide Assessment 2000-2001 Grouping		Total	unt of stude Novice	nis in perjo Nearing Pi			Percent of Novice	Nearing 1		_		3 NP .
school system:	0278 Great Fa	alls Public Schls	County:	07	Cascad	e					CC	D: 07	LE:	009
Disaggregati	ion: Gender													
0004	LANGUAGE ARTS	F	LA	36	0	3	16	17	0%	8%	44%	47%	70	8
0004	LANGUAGE ARTS	M	LA	30	2	1	19	8	7%	3%	63%	27%	64	7
0004	SCIENCE	F	SC	36	1	4	24	7	3%	11%	67%	19%	62	-
0004	SCIENCE	M	SC	30	2	1	19	8	7%	3%	63%	27%	64	
0004	SOCIAL STUDIES	F	SS	36	2	2	25	7	6%	6%	69%	19%	60	
0004	SOCIAL STUDIES	M	SS	30	1	5	16	8	3%	17%	53%	27%	59	
Disaggregati	ion: Racial/Ethn	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	61	4	2	43	12	7%	3%	70%	20%	60	
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	61	2	4	45	10	3%	7%	74%	16%	62	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	61	2	4	30	25	3%	7%	49%	41%	68	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	61	2	4	41	14	3%	7%	67%	23%	64	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	61	2	6	39	14	3%	10%	64%	23%	60	
Disaggregati	ion: Socioecono	omic Status based on partic	cipation in	n free	and reduc	ced lunch	1							
0004	READING		RD	16	0	1	13	2	0%	6%	81%	12%	57	
0004	MATH		MA	16	0	2	13	1	0%	12%	81%	6%	59	
0004	LANGUAGE ARTS		LA	16	0	2	9	5	0%	12%	56%	31%	64	
0004	SCIENCE		SC	16	1	2	13	0	6%	12%	81%	0%	56	
0004	SOCIAL STUDIES		SS	16	1	2	11	2	6%	12%	69%	12%	56	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced Sta	itewide Assessment 2000-2001		Cor	unt of stude	ents in perfe	ormance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing I	Proficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system.	: 0278 Great	Falls Public Schls	County:	07	Cascac	de					CC): 07	LE:	0099
Disaggrega	tion: Socioeco	nomic Status based on non-p	articipation	on in	free and	reduced	lunch							
0004	READING	-	RD	50	4	3	32	11	8%	6%	64%	22%	62	71
0004	MATH		MA	50	2	3	36	9	4%	6%	72%	18%	62	72

2

2

2

2

3

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26

30

30

20

15

13

4%

6%

10%

4%

4%

52%

60%

60%

40%

30%

26%

68

65

61

81

76

70

Printed: Friday, November 02, 2001

0004

0004

0004

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

LA

SC

SS

50

50

50

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0278 Great Falls Public Schls

County: 07 Cascade CO: 07

LE: 0099

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 01	48 Riverview S	School		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performa	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPR
Disaggreg	ation: All Stude	nts Combined												
0004	READING		RD	62	2	6	39	15	3%	10%	63%	24%	62	72
0004	MATH		MA	62	7	5	41	9	11%	8%	66%	15%	59	67
0004	LANGUAGE ARTS	S	LA	62	2	3	37	20	3%	5%	60%	32%	68	80
0004	SCIENCE		SC	62	2	3	42	15	3%	5%	68%	24%	65	76
0004	SOCIAL STUDIES	3	SS	62	1	6	34	21	2%	10%	55%	34%	66	77
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	54	2	3	34	15	4%	6%	63%	28%	64	74
0004	MATH		MA	54	4	4	38	8	7%	7%	70%	15%	60	69
0004	LANGUAGE ARTS	S	LA	54	1	1	34	18	2%	2%	63%	33%	69	82
0004	SCIENCE		SC	54	1	1	39	13	2%	2%	72%	24%	66	77
0004	SOCIAL STUDIES	3	SS	54	1	3	29	21	2%	6%	54%	39%	67	79
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	8	0	3	5	0	0%	38%	62%	0%	48	47
0004	MATH		MA	8	3	1	3	1	38%	12%	38%	12%	54	57
0004	LANGUAGE ARTS	S	LA	8	1	2	3	2	12%	25%	38%	25%	58	65
0004	SCIENCE		SC	8	1	2	3	2	12%	25%	38%	25%	62	71
0004	SOCIAL STUDIES	3	SS	8	0	3	5	0	0%	38%	62%	0%	55	60
Disaggrego	ation: Gender													
0004	READING	F	RD	34	1	4	19	10	3%	12%	56%	29%	62	72
0004	READING	M	RD	28	1	2	20	5	4%	7%	71%	18%	62	72
0004	MATH	F	MA	34	5	2	23	4	15%	6%	68%	12%	59	66
0004	MATH	M	MA	28	2	3	18	5	7%	11%	64%	18%	60	69

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	subject Area	wide Assessment 2000-2001 Grouping	[Total	unt of studer Novice	nts in perjo Nearing Pi		•	Percent of Novice	Nearing I			•	E NP
chool system:	0278 Great Fa	alls Public Schls	County:	07	Cascad	е					CC	D: 07	LE:	009
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	34	1	1	19	13	3%	3%	56%	38%	70	8
0004	LANGUAGE ARTS	M	LA	28	1	2	18	7	4%	7%	64%	25%	64	
0004	SCIENCE	F	SC	34	1	2	25	6	3%	6%	74%	18%	64	
0004	SCIENCE	M	SC	28	1	1	17	9	4%	4%	61%	32%	66	
0004	SOCIAL STUDIES	F	SS	34	1	3	20	10	3%	9%	59%	29%	63	
0004	SOCIAL STUDIES	M	SS	28	0	3	14	11	0%	11%	50%	39%	68	
Disaggregati	ion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	60	2	6	37	15	3%	10%	62%	25%	62	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	60	7	5	39	9	12%	8%	65%	15%	59	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	60	2	3	35	20	3%	5%	58%	33%	68	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	60	2	2	42	14	3%	3%	70%	23%	65	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	60	1	6	32	21	2%	10%	53%	35%	66	
Disaggregati	ion: Socioecono	omic Status based on partic	cipation in	n free	and reduc	ed lunch	1							
0004	READING		RD	22	1	1	18	2	5%	5%	82%	9%	58	
0004	MATH		MA	22	4	2	14	2	18%	9%	64%	9%	55	
0004	LANGUAGE ARTS		LA	22	1	2	15	4	5%	9%	68%	18%	62	
0004	SCIENCE		SC	22	1	1	15	5	5%	5%	68%	23%	64	
0004	SOCIAL STUDIES		SS	22	0	5	13	4	0%	23%	59%	18%	59	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm	n-referenced Stat	ewide Assessment 2000-2001		Cou	ınt of stude	ents in perf	ormance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing 1	Proficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR .
School system:	0278 Great F	alls Public Schls	County:	07	Cascac	le					CC	0: 07	LE:	0099
Disaggregati	ion: Socioecon	omic Status based on non-p	articipation	on in t	free and	reduced	lunch							
0004	READING		RD	40	1	5	21	13	2%	12%	52%	32%	65	76
0004	MATH		MA	40	3	3	27	7	8%	8%	68%	18%	61	70

1

1

1

1

2

1

22

27

21

16

10

17

2%

2%

2%

2%

5%

2%

55%

68%

52%

40%

25%

42%

83

77

82

70

66

69

Printed: Friday, November 02, 2001

0004

0004

0004

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

LA

SC

SS

40

40

40

^{*} Results not shown to protect student privacy

County: 07 Cascade CO: 07

LE: 0099

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0149	Roosevelt So	chool		Cou	nt of stud	ents in perfo	rmance cai	tegory	Percent of	students in	performan	ce categor	y	
Grade S	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NF
Disaggregation	n: All Studer	ts Combined												
0004 R	READING		RD	53	5	3	31	14	9%	6%	58%	26%	59	6
0004 M	ИАТН		MA	53	5	3	34	11	9%	6%	64%	21%	61	7
0004 L	ANGUAGE ARTS		LA	53	3	8	23	19	6%	15%	43%	36%	66	7
0004 S	CIENCE		SC	53	1	5	39	8	2%	9%	74%	15%	62	7
0004 S	SOCIAL STUDIES		SS	53	3	7	27	16	6%	13%	51%	30%	61	7
Disaggregatio	n: Students	Without Disabilities												
0004 R	READING		RD	47	1	2	30	14	2%	4%	64%	30%	63	7
0004 N	ИАТН		MA	47	3	2	31	11	6%	4%	66%	23%	63	-
0004 L	ANGUAGE ARTS		LA	47	1	6	21	19	2%	13%	45%	40%	68	;
0004 S	CIENCE		SC	47	1	4	34	8	2%	9%	72%	17%	63	-
0004 S	SOCIAL STUDIES		SS	47	1	6	24	16	2%	13%	51%	34%	63	-
Disaggregatio	n: Students	With Disabilities												
0004 R	READING		RD	6	4	1	1	0	67%	17%	17%	0%	27	
0004 M	иАТН		MA	6	2	1	3	0	33%	17%	50%	0%	45	4
0004 L	ANGUAGE ARTS		LA	6	2	2	2	0	33%	33%	33%	0%	40	;
0004 S	SCIENCE		SC	6	0	1	5	0	0%	17%	83%	0%	56	(
0004 S	SOCIAL STUDIES		SS	6	2	1	3	0	33%	17%	50%	0%	43	:
Disaggregation	n: Gender													
0004 R	READING	F	RD	29	2	2	18	7	7%	7%	62%	24%	60	(
0004 R	READING	M	RD	24	3	1	13	7	12%	4%	54%	29%	59	(
	MATH	F	MA	29	4	1	18	6	14%	3%	62%	21%	60	(
0004 N	MATH	M	MA	24	1	2	16	5	4%	8%	67%	21%	61	7

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	subject Area	wide Assessment 2000-2001 Grouping		Total	unt of stude Novice	nts in perjo Nearing Pi			Percent of Novice	Nearing I			•	E NF
chool system:	0278 Great Fa	lls Public Schls	County:	07	Cascad	е					CC	D: 07	LE:	00
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	29	1	3	16	9	3%	10%	55%	31%	66	7
0004	LANGUAGE ARTS	M	LA	24	2	5	7	10	8%	21%	29%	42%	66	
0004	SCIENCE	F	SC	29	1	5	21	2	3%	17%	72%	7%	59	
0004	SCIENCE	M	SC	24	0	0	18	6	0%	0%	75%	25%	66	
0004	SOCIAL STUDIES	F	SS	29	2	3	17	7	7%	10%	59%	24%	59	
0004	SOCIAL STUDIES	M	SS	24	1	4	10	9	4%	17%	42%	38%	63	
Disaggregat	ion: Racial/Ethni	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	9	0	2	6	1	0%	22%	67%	11%	54	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	43	4	1	25	13	9%	2%	58%	30%	60	
0004	MATH	American Indian/Alaskan Native	MA	9	3	1	4	1	33%	11%	44%	11%	46	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	43	1	2	30	10	2%	5%	70%	23%	64	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	9	0	4	4	1	0%	44%	44%	11%	54	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	43	3	4	18	18	7%	9%	42%	42%	68	
0004	SCIENCE	American Indian/Alaskan Native	SC	9	0	2	7	0	0%	22%	78%	0%	56	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	43	0	3	32	8	0%	7%	74%	19%	64	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	9	0	1	7	1	0%	11%	78%	11%	55	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	43	3	6	19	15	7%	14%	44%	35%	62	
Disaggregat	ion: Socioecono	mic Status based on partic	cipation in	n free	and redu	ced lunch	1							
0004	READING		RD	22	2	2	15	3	9%	9%	68%	14%	52	
0004	MATH		MA	22	4	2	12	4	18%	9%	55%	18%	55	
0004	LANGUAGE ARTS		LA	22	1	6	12	3	5%	27%	55%	14%	58	
0004	SCIENCE		SC	22	0	4	16	2	0%	18%	73%	9%	59	
0004	SOCIAL STUDIES		SS	22	2	4	13	3	9%	18%	59%	14%	54	

school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Printed: Friday, November 02, 2001 * Results not shown to protect student privacy Report: rptSchoolDisaggregations Page 25 of 119 Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in

Montana Norm-referenced Statewide Assessment 2000-2001		Cor	unt of stude	ents in perj	^f ormance ca	tegory	Percent of	students in	performan	ce categoi	y	
Grade Subject Area Grouping		Total	Novice	Nearing .	Proficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system: 0278 Great Falls Public Schls	County:	07	Cascad	de					СО	: 07	LE:	0099
Disaggregation: Socioeconomic Status based on non-p	articipat	tion in	free and	reduced	lunch							
0004 READING	RD	31	3	1	16	11	10%	3%	52%	35%	64	74

MATH 0004 MA 31 22 3% 3% 71% 23% 65 76 0004 LANGUAGE ARTS LA 31 2 2 11 16 6% 6% 35% 52% 70 83 SC 0004 SCIENCE 31 1 1 23 6 3% 3% 74% 19% 75 64 0004 SOCIAL STUDIES SS 31 1 3 14 13 3% 10% 45% 42% 66 77

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

LE: 0099

School system: 0278 Great Falls Public Schls

County: 07 Cascade CO: 07

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 01	51 Sunnyside	School		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	v	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
Disaggreg	ation: All Stude	ents Combined												
0004	READING		RD	71	6	8	48	9	8%	11%	68%	13%	57	63
0004	MATH		MA	71	3	12	51	5	4%	17%	72%	7%	56	62
0004	LANGUAGE ART	TS	LA	71	5	6	44	16	7%	8%	62%	23%	62	71
0004	SCIENCE		SC	71	3	7	46	15	4%	10%	65%	21%	63	73
0004	SOCIAL STUDIE	S	SS	71	4	5	46	16	6%	7%	65%	23%	60	69
Disaggreg	ation: Students	s Without Disabilities												
0004	READING		RD	64	3	7	45	9	5%	11%	70%	14%	59	66
0004	MATH		MA	64	2	9	49	4	3%	14%	77%	6%	58	64
0004	LANGUAGE ART	rs	LA	64	1	5	43	15	2%	8%	67%	23%	64	7
0004	SCIENCE		SC	64	3	6	42	13	5%	9%	66%	20%	63	73
0004	SOCIAL STUDIE	S	SS	64	4	4	42	14	6%	6%	66%	22%	60	69
Disaggreg	ation: Students	s With Disabilities												
0004	READING		RD	7	3	1	3	0	43%	14%	43%	0%	45	40
0004	MATH		MA	7	1	3	2	1	14%	43%	29%	14%	49	4
0004	LANGUAGE ART	rs	LA	7	4	1	1	1	57%	14%	14%	14%	45	4
0004	SCIENCE		SC	7	0	1	4	2	0%	14%	57%	29%	64	7
0004	SOCIAL STUDIE	S	SS	7	0	1	4	2	0%	14%	57%	29%	61	7
Disaggreg	ation: Gender													_
0004	READING	F	RD	35	3	4	22	6	9%	11%	63%	17%	58	6
0004	READING	M	RD	36	3	4	26	3	8%	11%	72%	8%	57	6
0004	MATH	F	MA	35	1	6	26	2	3%	17%	74%	6%	55	6
0004	MATH	M	MA	36	2	6	25	3	6%	17%	69%	8%	56	6

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	-rejerencea State Subject Area	wide Assessment 2000-2001 Grouping		Total	int of stude Novice	nts in perjo Nearing P			Percent of Novice	Nearing 1			•	E NF
chool system:	0278 Great Fa	lls Public Schls	County:	07	Cascad	е					CC	D: 07	LE:	00
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	35	1	1	24	9	3%	3%	69%	26%	66	7
0004	LANGUAGE ARTS	M	LA	36	4	5	20	7	11%	14%	56%	19%	59	
0004	SCIENCE	F	SC	35	2	3	21	9	6%	9%	60%	26%	64	
0004	SCIENCE	M	SC	36	1	4	25	6	3%	11%	69%	17%	62	
0004	SOCIAL STUDIES	F	SS	35	2	4	21	8	6%	11%	60%	23%	59	
0004	SOCIAL STUDIES	M	SS	36	2	1	25	8	6%	3%	69%	22%	61	
Disaggregat	ion: Racial/Ethni	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	7	1	0	6	0	14%	0%	86%	0%	49	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	63	5	8	41	9	8%	13%	65%	14%	58	
0004	MATH	American Indian/Alaskan Native	MA	7	1	0	6	0	14%	0%	86%	0%	47	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	63	2	12	44	5	3%	19%	70%	8%	56	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	7	1	1	4	1	14%	14%	57%	14%	53	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	63	4	5	40	14	6%	8%	63%	22%	62	
0004	SCIENCE	American Indian/Alaskan Native	SC	7	1	1	4	1	14%	14%	57%	14%	55	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	63	2	6	41	14	3%	10%	65%	22%	64	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	1	0	5	1	14%	0%	71%	14%	55	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	63	3	5	40	15	5%	8%	63%	24%	61	
Disaggregat	ion: Socioecono	mic Status based on partic	cipation in	n free	and redu	ced luncl	า							
0004	READING		RD	39	5	6	26	2	13%	15%	67%	5%	52	
0004	MATH		MA	39	1	8	29	1	3%	21%	74%	3%	54	
0004	LANGUAGE ARTS		LA	39	4	5	25	5	10%	13%	64%	13%	56	
0004	SCIENCE		SC	39	3	4	25	7	8%	10%	64%	18%	60	
0004	SOCIAL STUDIES		SS	39	4	3	25	7	10%	8%	64%	18%	57	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced St	atewide Assessment 2000)-2001	Cou	ant of students in performance o	ategory P	Percent of s	students in performance categor	y	
Grade	Subject Area	Grouping		Total	Novice Nearing Proficient	Advanced	Novice	Nearing Proficient Advanced	NCL	E NPR
 School system:	0278 Great	Falls Public Schls	County:	07	Cascade			CO: 07	LE:	0099

chool systen	n: 0278 Great Falls Public Schls	County	: 07	Cascade						CC): 07	LE:	0099
Disaggreg	ration: Socioeconomic Status based on n	on-participa	tion in	free and red	luced l	lunch							
0004	READING	RD	32	1	2	22	7	3%	6%	69%	22%	63	73
0004	MATH	MA	32	2	4	22	4	6%	12%	69%	12%	59	67
0004	LANGUAGE ARTS	LA	32	1	1	19	11	3%	3%	59%	34%	68	80
0004	SCIENCE	SC	32	0	3	21	8	0%	9%	66%	25%	66	77
0004	SOCIAL STUDIES	SS	32	0	2	21	9	0%	6%	66%	28%	64	75

^{*} Results not shown to protect student privacy

County: 07 Cascade CO: 07

LE: 0099

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0152	Valley View	School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade S	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
Disaggregatio	n: All Studer	nts Combined												
0004 F	READING		RD	62	6	12	35	9	10%	19%	56%	15%	55	59
0004 N	ИАТН		MA	62	9	12	33	8	15%	19%	53%	13%	55	59
	ANGUAGE ARTS		LA	62	7	11	37	7	11%	18%	60%	11%	56	62
0004	SCIENCE		SC	62	4	11	34	13	6%	18%	55%	21%	60	69
0004	SOCIAL STUDIES		SS	62	3	14	28	17	5%	23%	45%	27%	59	67
Disaggregatio	n: Students	Without Disabilities												
0004 F	READING		RD	52	2	9	32	9	4%	17%	62%	17%	59	66
0004 N	иATH		MA	52	5	8	31	8	10%	15%	60%	15%	58	64
0004 L	ANGUAGE ARTS		LA	52	4	10	31	7	8%	19%	60%	13%	58	65
0004 5	SCIENCE		SC	52	2	10	27	13	4%	19%	52%	25%	62	72
0004 5	SOCIAL STUDIES		SS	52	2	10	23	17	4%	19%	44%	33%	62	71
Disaggregatio	n: Students	With Disabilities												
0004 F	READING		RD	10	4	3	3	0	40%	30%	30%	0%	34	22
0004 N	латн		MA	10	4	4	2	0	40%	40%	20%	0%	36	25
0004 L	ANGUAGE ARTS		LA	10	3	1	6	0	30%	10%	60%	0%	46	43
0004 5	SCIENCE		SC	10	2	1	7	0	20%	10%	70%	0%	47	44
0004 5	SOCIAL STUDIES		SS	10	1	4	5	0	10%	40%	50%	0%	48	46
Disaggregatio	n: Gender													
0004 F	READING	F	RD	30	2	7	18	3	7%	23%	60%	10%	54	57
0004 F	READING	M	RD	32	4	5	17	6	12%	16%	53%	19%	55	60
0004 N	ИАТН	F	MA	30	3	7	17	3	10%	23%	57%	10%	55	60
0004 N	ИАТН	M	MA	32	6	5	16	5	19%	16%	50%	16%	54	57

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	Subject Area	ewide Assessment 2000-2001 Grouping		Total	unt of studer Novice	us in perjo Nearing Pi			Percent of Novice	Nearing 1				i NP
chool system:	0278 Great Fa	alls Public Schls	County:	07	Cascad	e					CC): 07	LE:	009
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	30	1	6	17	6	3%	20%	57%	20%	60	6
0004	LANGUAGE ARTS	M	LA	32	6	5	20	1	19%	16%	62%	3%	53	!
0004	SCIENCE	F	SC	30	0	6	20	4	0%	20%	67%	13%	60	
0004	SCIENCE	М	SC	32	4	5	14	9	12%	16%	44%	28%	60	
0004	SOCIAL STUDIES	F	SS	30	1	9	16	4	3%	30%	53%	13%	56	
0004	SOCIAL STUDIES	M	SS	32	2	5	12	13	6%	16%	38%	41%	63	
Disaggregat	ion: Racial/Ethr	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	9	2	4	3	0	22%	44%	33%	0%	40	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	52	4	8	31	9	8%	15%	60%	17%	57	
0004	MATH	American Indian/Alaskan Native	MA	9	3	4	2	0	33%	44%	22%	0%	38	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	52	5	8	31	8	10%	15%	60%	15%	58	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	9	2	3	4	0	22%	33%	44%	0%	44	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	52	5	8	32	7	10%	15%	62%	13%	58	
0004	SCIENCE	American Indian/Alaskan Native	SC	9	1	3	5	0	11%	33%	56%	0%	47	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	52	3	7	29	13	6%	13%	56%	25%	62	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	9	1	5	3	0	11%	56%	33%	0%	43	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	52	2	9	24	17	4%	17%	46%	33%	62	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation in	n free	and reduc	ed lunch	า							
0004	READING		RD	31	4	9	14	4	13%	29%	45%	13%	49	
0004	MATH		MA	31	8	9	12	2	26%	29%	39%	6%	45	
0004	LANGUAGE ARTS		LA	31	6	10	13	2	19%	32%	42%	6%	48	
0004	SCIENCE		SC	31	3	8	17	3	10%	26%	55%	10%	53	
0004	SOCIAL STUDIES		SS	31	1	9	16	5	3%	29%	52%	16%	55	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced Statewide Assessment 2000-2001		Co	unt of stude	ents in perf	ormance cate	egory	Percent of	students in	performan	ice catego.	ry	
Grade	Subject Area Grouping		Total	Novice	Nearing I	Proficient Ac	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system:	0278 Great Falls Public Schls	County:	07	Cascad	le					CC	D: 07	LE:	0099
Disaggregat	tion: Socioeconomic Status based on non-p	oarticipat	ion in	free and	reduced	lunch							
0004	READING	RD	31	2	3	21	5	6%	10%	68%	16%	60	68
0004	MATH	MA	31	1	3	21	6	3%	10%	68%	19%	62	72
0004	LANGUAGE ARTS	LA	31	1	1	24	5	3%	3%	77%	16%	63	73

2

3

5

17

12

10

12

3%

6%

10%

16%

55%

39%

32%

39%

66

64

78

75

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0004

0004

SCIENCE

SOCIAL STUDIES

SC

SS

31

31

^{*} Results not shown to protect student privacy

County: 07 Cascade CO: 07

LE: 0099

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0154 Whittier School			Cou	unt of stud	ents in perfo	rmance cat	egory	Percent of students in performance category					
Grade Subject Area	ade Subject Area Grouping				Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggregation: All Stude	nts Combined												
0004 READING		RD	34	7	4	20	3	21%	12%	59%	9%	51	51
0004 MATH		MA	34	8	5	19	2	24%	15%	56%	6%	49	48
0004 LANGUAGE ARTS	3	LA	34	5	8	18	3	15%	24%	53%	9%	53	5
0004 SCIENCE		SC	34	6	5	21	2	18%	15%	62%	6%	51	52
0004 SOCIAL STUDIES		SS	34	5	6	18	5	15%	18%	53%	15%	54	5
Disaggregation: Students	Without Disabilities												
0004 READING		RD	29	7	4	16	2	24%	14%	55%	7%	49	4
0004 MATH		MA	29	8	5	14	2	28%	17%	48%	7%	46	4
0004 LANGUAGE ARTS	3	LA	29	5	7	16	1	17%	24%	55%	3%	49	4
0004 SCIENCE		SC	29	6	5	17	1	21%	17%	59%	3%	48	4
0004 SOCIAL STUDIES		SS	29	5	6	13	5	17%	21%	45%	17%	54	5
Disaggregation: Students	With Disabilities												
0004 READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004 MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004 LANGUAGE ARTS	}	LA	5	*	*	*	*	*	*	*	*	*	*
0004 SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004 SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender													
0004 READING	F	RD	17	4	3	9	1	24%	18%	53%	6%	47	4
0004 READING	M	RD	17	3	1	11	2	18%	6%	65%	12%	54	5
0004 MATH	F	MA	17	5	5	7	0	29%	29%	41%	0%	45	4
0004 MATH	M	MA	17	3	0	12	2	18%	0%	71%	12%	53	5

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	ı-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Coa Total	unt of studer Novice	1 3	rmance cat roficient A	0 ,	Percent of Novice	students in Nearing 1			•	E NPI
School system:	0278 Great Fa	alls Public Schls	County:	07	Cascad	e					CC	D: 07	LE:	009
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	17	3	4	8	2	18%	24%	47%	12%	51	
0004	LANGUAGE ARTS	M	LA	17	2	4	10	1	12%	24%	59%	6%	53	5
0004	SCIENCE	F	SC	17	4	3	9	1	24%	18%	53%	6%	46	4
0004	SCIENCE	M	SC	17	2	2	12	1	12%	12%	71%	6%	54	5
0004	SOCIAL STUDIES	F	SS	17	4	4	7	2	24%	24%	41%	12%	50	5
0004	SOCIAL STUDIES	M	SS	17	1	2	11	3	6%	12%	65%	18%	58	6
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	16	4	3	7	2	25%	19%	44%	12%	48	4
0004	READING	White, Non-Hispanic	RD	18	3	1	13	1	17%	6%	72%	6%	53	5
0004	MATH	American Indian/Alaskan Native	MA	16	3	3	8	2	19%	19%	50%	12%	49	2
0004	MATH	White, Non-Hispanic	MA	18	5	2	11	0	28%	11%	61%	0%	47	4
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	16	2	4	9	1	12%	25%	56%	6%	51	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	18	3	4	9	2	17%	22%	50%	11%	54	ţ
0004	SCIENCE	American Indian/Alaskan Native	SC	16	4	3	9	0	25%	19%	56%	0%	45	4
0004	SCIENCE	White, Non-Hispanic	SC	18	2	2	12	2	11%	11%	67%	11%	55	ŧ
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	16	2	5	7	2	12%	31%	44%	12%	51	5
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	18	3	1	11	3	17%	6%	61%	17%	57	(
Disaggregat	ion: Socioecono	omic Status based on partic	cipation in	n free	and reduc	ed lunch	า							
0004	READING		RD	27	6	3	15	3	22%	11%	56%	11%	51	Ę
0004	MATH		MA	27	7	4	14	2	26%	15%	52%	7%	49	4
0004	LANGUAGE ARTS		LA	27	5	5	14	3	19%	19%	52%	11%	53	
0004	SCIENCE		SC	27	5	4	17	1	19%	15%	63%	4%	50	5
0004	SOCIAL STUDIES		SS	27	5	5	14	3	19%	19%	52%	11%	52	5
Disaggregat	ion: Socioecono	omic Status based on non-	oarticipat	ion in	free and r	educed l	unch							
0004	READING		RD	7	1	1	5	0	14%	14%	71%	0%	52	;
0004	MATH		MA	7	1	1	5	0	14%	14%	71%	0%	49	
0004	LANGUAGE ARTS		LA	7	0	3	4	0	0%	43%	57%	0%	53	
0004	SCIENCE		SC	7	1	1	4	1	14%	14%	57%	14%	53	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-200	1	Co	ount of stud	lents in performance categ	ory Percen	t of stud	lents in perfori	nance catego	ry	
Grade Subject Area Grouping		Total	Novice	Nearing Proficient Adv	anced Nov	ice Ne	aring Proficie	nt Advanced	NCE	NPR
School system: 0278 Great Falls Public Schls	County	: 07	Casca	de				CO: 07	LE:	0099
Disaggregation: Socioeconomic Status based on non-	-participa	tion in	free and	reduced lunch						
0004 SOCIAL STUDIES	SS	7	0	1 4	2 09	%	14% 57%	29%	62	72

^{*} Results not shown to protect student privacy

County: 07 Cascade CO: 07

LE: 0099

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1405 Loy School				Cor	unt of stud	performance category								
Grade		Total	Novice	Nearing Proficient Advanced		Novice	ce Nearing Proficient Advanced				NPI			
Disaggrego	ation: All Stude	ents Combined												
0004	READING		RD	65	4	5	41	15	6%	8%	63%	23%	63	73
0004	MATH		MA	65	2	10	46	7	3%	15%	71%	11%	59	67
0004	LANGUAGE ART	S	LA	65	0	6	37	22	0%	9%	57%	34%	67	79
0004	SCIENCE		SC	65	0	3	47	15	0%	5%	72%	23%	64	75
0004	SOCIAL STUDIES	3	SS	65	1	3	45	16	2%	5%	69%	25%	63	73
Disaggrego	ation: Students	Without Disabilities												
0004	READING		RD	62	3	4	41	14	5%	6%	66%	23%	64	74
0004	MATH		MA	62	1	9	45	7	2%	15%	73%	11%	59	67
0004	LANGUAGE ART	S	LA	62	0	4	36	22	0%	6%	58%	35%	68	80
0004	SCIENCE		SC	62	0	3	45	14	0%	5%	73%	23%	64	7
0004	SOCIAL STUDIES	3	SS	62	1	2	44	15	2%	3%	71%	24%	64	74
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	S	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	 3	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0004	READING	F	RD	36	1	3	22	10	3%	8%	61%	28%	65	70
0004	READING	M	RD	29	3	2	19	5	10%	7%	66%	17%	62	7
0004	MATH	F	MA	36	0	8	24	4	0%	22%	67%	11%	58	6
0004	MATH	M	MA	29	2	2	22	3	7%	7%	76%	10%	61	7

Friday, November 02, 2001

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	•	wide Assessment 2000-2001 Grouping		Cor Total		ents in perfo Nearing P		•	Percent of Novice	students in Nearing 1		_		. NPI
School system:	0278 Great Fa	lls Public Schls	County:	07	Cascac	le					CC	D: 07	LE:	009
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	36	0	1	22	13	0%	3%	61%	36%	68	8
0004	LANGUAGE ARTS	M	LA	29	0	5	15	9	0%	17%	52%	31%	65	7
0004	SCIENCE	F	SC	36	0	2	26	8	0%	6%	72%	22%	65	7
0004	SCIENCE	M	SC	29	0	1	21	7	0%	3%	72%	24%	64	7
0004	SOCIAL STUDIES	F	SS	36	0	1	26	9	0%	3%	72%	25%	64	7
0004	SOCIAL STUDIES	М	SS	29	1	2	19	7	3%	7%	66%	24%	62	7
Disaggregat	ion: Racial/Ethni	c Origin												
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	Black or African American	RD	5	*	*	*	*	*	*	*	*	*	+
0004	READING	Hispanic or Latino	RD	4	*	*	*	*	*	*	*	*	*	,
0004	READING	White, Non-Hispanic	RD	54	3	3	35	13	6%	6%	65%	24%	64	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	5	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	4	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	54	1	9	38	6	2%	17%	70%	11%	59	(
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	Black or African American	LA	5	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	4	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	54	0	5	30	19	0%	9%	56%	35%	67	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	5	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	Hispanic or Latino	SC	4	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	White, Non-Hispanic	SC	54	0	2	40	12	0%	4%	74%	22%	64	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Black or African American	SS	5	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	Hispanic or Latino	SS	4	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	54	1	3	35	15	2%	6%	65%	28%	64	
Disaggregat	ion: Socioecono	mic Status based on partic	cipation in	n free	and redu	ced lunch	1							
0004	READING		RD	21	0	3	16	2	0%	14%	76%	10%	60	(
0004	MATH		MA	21	1	2	17	1	5%	10%	81%	5%	59	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norm	n-referenced Si	tatewide Assessment 2000-2001
Grade	Subject Area	Grouping

School system: 0278 Great Falls Public Schls

LANGUAGE ARTS

SOCIAL STUDIES

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

READING

SCIENCE

0004

0004

0004

0004

0004

0004

0004

0004

Count of students in performance category **Total** Novice Nearing Proficient Advan

2

2

8

3

2

13

15

15

25

29

24

32

10

12

0%

5%

Cascade

0

0

0

1

0

0

County: 07

21

21

21

44

44

44

44

44

LA

SC

SS

RD

MA

LA

SC

SS

Disaggregation: Socioeconomic Status based on participation in free and reduced lunch

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

Percent of students in performance category

• 9	1 or cent of statems in performance energory									
nced	Novice	Nearing	Proficient A	dvanced	NCE	NPR				
			СО	CO: 07		0099				
5	0%	14%	62%	24%	62	72				
5	0%	5%	71%			78				
4	0%	10%	71%			71				
13	9%	5%	57%	30%	65	76				
6	2%	18%	66%	66% 14%		67				
17	0%	7%	55%	55% 39%		82				

73%

68%

23%

27%

74

74

64

64

^{*} Results not shown to protect student privacy

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School system: 0278 Great Falls Public Schls

County: 07 Cascade CO: 07

LE: 0099

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 14	08 Chief Josep	h School		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Stude	nts Combined												
0004	READING		RD	38	5	5	20	8	13%	13%	53%	21%	56	61
0004	MATH		MA	38	6	4	20	8	16%	11%	53%	21%	59	66
0004	LANGUAGE ARTS	3	LA	38	7	5	14	12	18%	13%	37%	32%	61	70
0004	SCIENCE		SC	38	4	5	21	8	11%	13%	55%	21%	61	70
0004	SOCIAL STUDIES		SS	38	6	2	21	9	16%	5%	55%	24%	59	67
Disaggrege	ation: Students	Without Disabilities												
0004	READING		RD	28	1	2	17	8	4%	7%	61%	29%	62	72
0004	MATH		MA	28	3	1	16	8	11%	4%	57%	29%	65	76
0004	LANGUAGE ARTS	3	LA	28	1	4	11	12	4%	14%	39%	43%	69	82
0004	SCIENCE		SC	28	2	3	15	8	7%	11%	54%	29%	64	75
0004	SOCIAL STUDIES		SS	28	1	2	16	9	4%	7%	57%	32%	66	78
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	10	4	3	3	0	40%	30%	30%	0%	38	29
0004	MATH		MA	10	3	3	4	0	30%	30%	40%	0%	40	32
0004	LANGUAGE ARTS	3	LA	10	6	1	3	0	60%	10%	30%	0%	36	25
0004	SCIENCE		SC	10	2	2	6	0	20%	20%	60%	0%	47	45
0004	SOCIAL STUDIES		SS	10	5	0	5	0	50%	0%	50%	0%	38	28
Disaggrege	ation: Gender													
0004	READING	F	RD	18	2	1	9	6	11%	6%	50%	33%	63	73
0004	READING	M	RD	20	3	4	11	2	15%	20%	55%	10%	49	49
0004	MATH	F	MA	18	2	1	10	5	11%	6%	56%	28%	65	76
0004	MATH	M	MA	20	4	3	10	3	20%	15%	50%	15%	54	57

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Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn Grade	ontana Norm-referenced Statewide Assessment 2000-2001 Grade Subject Area Grouping			Con Total	-	nts in perfo Nearing Pi			Percent of Novice	students in Nearing 1		_	•	. NP
School system:	0278 Great Fa	alls Public Schls	County:	07	Cascad	le					CC): 07	LE:	009
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	18	1	2	5	10	6%	11%	28%	56%	73	8
0004	LANGUAGE ARTS	М	LA	20	6	3	9	2	30%	15%	45%	10%	50	5
0004	SCIENCE	F	SC	18	1	1	12	4	6%	6%	67%	22%	64	7
0004	SCIENCE	M	SC	20	3	4	9	4	15%	20%	45%	20%	58	(
0004	SOCIAL STUDIES	F	SS	18	1	1	10	6	6%	6%	56%	33%	66	-
0004	SOCIAL STUDIES	M	SS	20	5	1	11	3	25%	5%	55%	15%	53	
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	
0004	READING	Black or African American	RD	3	*	*	*	*	*	*	*	*	*	,
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	30	3	4	16	7	10%	13%	53%	23%	58	
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	3	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	,
0004	MATH	White, Non-Hispanic	MA	30	4	3	16	7	13%	10%	53%	23%	61	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	Black or African American	LA	3	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	30	4	4	12	10	13%	13%	40%	33%	63	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	3	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	White, Non-Hispanic	SC	30	3	4	15	8	10%	13%	50%	27%	63	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Black or African American	SS	3	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	30	5	2	14	9	17%	7%	47%	30%	61	
Disaggregat	ion: Socioecone	omic Status based on partic	cipation in	n free	and redu	ced lunch	1							
0004	READING		RD	9	2	2	5	0	22%	22%	56%	0%	46	
0004	MATH		MA	9	1	2	6	0	11%	22%	67%	0%	52	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norm	n-referenced Si	tatewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

	, ,					•							
School system	2: 0278 Great Falls Public Schls	County	: 07	Cascade						CC): 07	LE:	0099
Disaggrege	ation: Socioeconomic Status based on p	articipation	in free	and reduce	ed lunch)							
0004	LANGUAGE ARTS	LA	9	3	1	5	0	33%	11%	56%	0%	48	47
0004	SCIENCE	SC	9	1	0	7	1	11%	0%	78%	11%	58	65
0004	SOCIAL STUDIES	SS	9	3	0	5	1	33%	0%	56%	11%	50	50
Disaggrega	ation: Socioeconomic Status based on n	on-participa	ition in	free and re	duced I	unch							
0004	READING	RD	29	3	3	15	8	10%	10%	52%	28%	59	67
0004	MATH	MA	29	5	2	14	8	17%	7%	48%	28%	61	70
0004	LANGUAGE ARTS	LA	29	4	4	9	12	14%	14%	31%	41%	65	76
0004	SCIENCE	SC	29	3	5	14	7	10%	17%	48%	24%	62	71
0004	SOCIAL STUDIES	SS	29	3	2	16	8	10%	7%	55%	28%	62	72

^{*} Results not shown to protect student privacy

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School system: 0278 Great Falls Public Schls

County: 07 Cascade CO: 07

LE: 0099

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

<i>School:</i> 1419	Sacajawea S	School		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade S	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 1	Advanced	NCE	NPI
Disaggregation	on: All Studer	nts Combined												
0004 F	READING		RD	62	2	5	41	14	3%	8%	66%	23%	62	71
0004 N	MATH		MA	62	4	3	45	10	6%	5%	73%	16%	62	72
	LANGUAGE ARTS		LA	62	1	3	40	18	2%	5%	65%	29%	66	78
0004	SCIENCE		SC	62	1	5	45	11	2%	8%	73%	18%	63	73
0004	SOCIAL STUDIES		SS	62	0	4	48	10	0%	6%	77%	16%	62	71
Disaggregation	on: Students	Without Disabilities												
0004 F	READING		RD	56	1	4	38	13	2%	7%	68%	23%	62	72
0004 N	MATH		MA	56	1	3	42	10	2%	5%	75%	18%	64	75
0004 L	LANGUAGE ARTS		LA	56	0	2	36	18	0%	4%	64%	32%	68	80
0004	SCIENCE		SC	56	1	5	40	10	2%	9%	71%	18%	64	74
0004	SOCIAL STUDIES		SS	56	0	3	44	9	0%	5%	79%	16%	62	72
Disaggregation	on: Students	With Disabilities												
0004 F	READING		RD	6	1	1	3	1	17%	17%	50%	17%	53	56
0004 N	MATH		MA	6	3	0	3	0	50%	0%	50%	0%	45	41
0004 L	LANGUAGE ARTS		LA	6	1	1	4	0	17%	17%	67%	0%	47	44
0004	SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	61	70
0004	SOCIAL STUDIES		SS	6	0	1	4	1	0%	17%	67%	17%	55	59
Disaggregatio	on: Gender													
0004 F	READING	F	RD	25	1	4	14	6	4%	16%	56%	24%	59	67
0004 F	READING	M	RD	37	1	1	27	8	3%	3%	73%	22%	62	72
0004	MATH	F	MA	25	2	1	19	3	8%	4%	76%	12%	61	70
0004 N	MATH	M	MA	37	2	2	26	7	5%	5%	70%	19%	63	73

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping	!	Coa Total	unt of stude Novice	nts in perfo Nearing Pi		0 2	Percent of Novice	students in Nearing 1			•	NPI
School system:	0278 Great Fa	alls Public Schls	County:	07	Cascad	e					CC	D: 07	LE:	009
Disaggregat	tion: Gender													
0004	LANGUAGE ARTS	F	LA	25	0	2	16	7	0%	8%	64%	28%	68	80
0004	LANGUAGE ARTS	M	LA	37	1	1	24	11	3%	3%	65%	30%	66	7
0004	SCIENCE	F	SC	25	1	3	16	5	4%	12%	64%	20%	59	6
0004	SCIENCE	M	SC	37	0	2	29	6	0%	5%	78%	16%	66	7
0004	SOCIAL STUDIES	F	SS	25	0	4	19	2	0%	16%	76%	8%	56	6
0004	SOCIAL STUDIES	M	SS	37	0	0	29	8	0%	0%	78%	22%	65	7
Disaggregat	tion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	59	2	5	39	13	3%	8%	66%	22%	60	6
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	59	4	3	42	10	7%	5%	71%	17%	62	7
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	59	1	3	38	17	2%	5%	64%	29%	66	7
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	59	1	5	44	9	2%	8%	75%	15%	62	7
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	59	0	4	46	9	0%	7%	78%	15%	61	7
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and reduc	ced lunch	1							
0004	READING		RD	15	2	3	10	0	13%	20%	67%	0%	49	4
0004	MATH		MA	15	2	1	12	0	13%	7%	80%	0%	52	5
0004	LANGUAGE ARTS		LA	15	1	1	12	1	7%	7%	80%	7%	56	6
0004	SCIENCE		SC	15	0	4	11	0	0%	27%	73%	0%	54	5
0004	SOCIAL STUDIES		SS	15	0	2	13	0	0%	13%	87%	0%	53	5
Disaggregat	ion: Socioecon	omic Status based on non-	participat	ion in	free and r	educed I	unch							
0004	READING		RD	47	0	2	31	14	0%	4%	66%	30%	65	7
0004	MATH		MA	47	2	2	33	10	4%	4%	70%	21%	65	-
0004	LANGUAGE ARTS		LA	47	0	2	28	17	0%	4%	60%	36%	69	8
0004	SCIENCE		SC	47	1	1	34	11	2%	2%	72%	23%	66	7

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Report: rptSchoolDisaggregations

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* Results not shown to protect student privacy

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nor	m-referenced Sta	atewide Assessment 2000-2001	!	Cor	unt of stude	ents in perfo	rmance cate	gory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	anced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system	: 0278 Great	Falls Public Schls	County:	07	Cascac	de					СО	: 07	LE:	0099
Disaggrege	ation: Socioeco	nomic Status based on non-p	oarticipat	ion in	free and	reduced I	unch							
0004	SOCIAL STUDIES	}	SS	47	0	2	35	10	0%	4%	74%	21%	64	75

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0278 Great Falls Public Schls

County: 07 Cascade

CO: 07

LE: 0099

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1464	4 C M Russell High School		Cor	int of stud	ents in perfo	rmance ca	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggregati	ion: All Students Combined												
0011	READING	RD	391	23	46	223	99	6%	12%	57%	25%	62	72
0011	MATH	MA	391	22	47	236	86	6%	12%	60%	22%	60	68
0011	LANGUAGE ARTS	LA	390	22	39	261	68	6%	10%	67%	17%	59	66
0011	SCIENCE	SC	388	27	18	238	105	7%	5%	61%	27%	65	76
0011	SOCIAL STUDIES	SS	390	12	25	228	125	3%	6%	58%	32%	65	76
Disaggregati	ion: Students Without Disabilities												
0011	READING	RD	359	14	35	213	97	4%	10%	59%	27%	64	75
0011	MATH	MA	359	14	37	223	85	4%	10%	62%	24%	62	71
0011	LANGUAGE ARTS	LA	358	15	27	248	68	4%	8%	69%	19%	60	68
0011	SCIENCE	SC	356	17	15	220	104	5%	4%	62%	29%	66	77
0011	SOCIAL STUDIES	SS	358	4	18	212	124	1%	5%	59%	35%	67	79
Disaggregati	ion: Students With Disabilities												
0011	READING	RD	32	9	11	10	2	28%	34%	31%	6%	42	36
0011	MATH	MA	32	8	10	13	1	25%	31%	41%	3%	45	41
0011	LANGUAGE ARTS	LA	32	7	12	13	0	22%	38%	41%	0%	43	37
0011	SCIENCE	SC	32	10	3	18	1	31%	9%	56%	3%	46	43
0011	SOCIAL STUDIES	SS	32	8	7	16	1	25%	22%	50%	3%	46	43
Disaggregati	ion: Gender												
0011	READING F	RD	203	9	26	125	43	4%	13%	62%	21%	62	71
0011	READING M	RD	188	14	20	98	56	7%	11%	52%	30%	63	73
0011	MATH F	MA	202	16	28	125	33	8%	14%	62%	16%	57	63
0011	MATH M	MA	189	6	19	111	53	3%	10%	59%	28%	64	74

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Con Total	unt of studer Novice	nts in perfo Nearing F		•	•	students in Nearing 1			•	E NPI
School system:	0278 Great Fa	alls Public Schls	County:	07	Cascad): 07	LE:	
	ion: Gender													
0011	LANGUAGE ARTS	F	LA	203	5	15	139	44	2%	7%	68%	22%	62	7
0011	LANGUAGE ARTS	М	LA	187	17	24	122	24	9%	13%	65%	13%	55	5
0011	SCIENCE	F	SC	202	14	13	129	46	7%	6%	64%	23%	64	7
0011	SCIENCE	М	SC	186	13	5	109	59	7%	3%	59%	32%	66	7
0011	SOCIAL STUDIES	F	SS	201	3	16	125	57	1%	8%	62%	28%	64	7
0011	SOCIAL STUDIES	M	SS	189	9	9	103	68	5%	5%	54%	36%	66	
Disaggregat	ion: Racial/Ethn	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	18	2	10	5	1	11%	56%	28%	6%	46	
0011	READING	Black or African American	RD	4	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	366	20	34	214	98	5%	9%	58%	27%	64	
0011	MATH	American Indian/Alaskan Native	MA	18	3	6	8	1	17%	33%	44%	6%	47	
0011	MATH	Black or African American	MA	4	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	366	15	40	226	85	4%	11%	62%	23%	61	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	18	3	7	8	0	17%	39%	44%	0%	44	
0011	LANGUAGE ARTS	Black or African American	LA	4	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	365	18	31	249	67	5%	8%	68%	18%	59	
0011	SCIENCE	American Indian/Alaskan Native	SC	18	1	3	13	1	6%	17%	72%	6%	52	
0011	SCIENCE	Black or African American	SC	4	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	363	24	15	221	103	7%	4%	61%	28%	66	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	18	1	2	14	1	6%	11%	78%	6%	52	
0011	SOCIAL STUDIES	Black or African American	SS	4	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	365	10	21	210	124	3%	6%	58%	34%	66	
Disaggregat	ion: Socioecono	omic Status based on parti	cipation i	n free	and reduc	ced lunc	h							
0011	READING		RD	49	6	10	27	6	12%	20%	55%	12%	55	
0011	MATH		MA	49	7	7	31	4	14%	14%	63%	8%	54	

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* Results not shown to protect student privacy

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nor	m-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Grade	Subjectified Grouping		101111	1107100 1	rearing 1	rojicieni 11	turunoou	1107100	Trouring 1	rojicient i	141411004	IVUE	11111
School syster	m: 0278 Great Falls Public Schls	County	y: 07	Cascade)					CC): 07	LE:	009
Disaggreg	gation: Socioeconomic Status based on p	articipation	in free	and reduc	ed lunc	h							
0011	LANGUAGE ARTS	LA	48	7	8	29	4	15%	17%	60%	8%	52	54
0011	SCIENCE	SC	49	8	6	28	7	16%	12%	57%	14%	57	63
0011	SOCIAL STUDIES	SS	49	6	2	31	10	12%	4%	63%	20%	59	66
Disaggreg	gation: Socioeconomic Status based on r	on-participa	ation in	free and re	educed	lunch							
0011	READING	RD	342	17	36	196	93	5%	11%	57%	27%	64	74
0011	MATH	MA	342	15	40	205	82	4%	12%	60%	24%	61	70
0011	LANGUAGE ARTS	LA	342	15	31	232	64	4%	9%	68%	19%	59	67
0011	SCIENCE	SC	339	19	12	210	98	6%	4%	62%	29%	66	7
0011	SOCIAL STUDIES	SS	341	6	23	197	115	2%	7%	58%	34%	66	78

^{*} Results not shown to protect student privacy

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Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system: 0278 Great Falls Public Schls County: 07 Cascade CO: 07

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 15	hool: 1530 Mountain View School			Coi	ınt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performai	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Stude	nts Combined												
0004	READING		RD	44	4	4	27	9	9%	9%	61%	20%	62	71
0004	MATH		MA	44	2	6	27	9	5%	14%	61%	20%	59	66
0004	LANGUAGE ARTS	3	LA	44	2	2	27	13	5%	5%	61%	30%	66	78
0004	SCIENCE		SC	44	3	1	30	10	7%	2%	68%	23%	61	70
0004	SOCIAL STUDIES		SS	44	4	2	23	15	9%	5%	52%	34%	63	73
Disaggrege	ation: Students	Without Disabilities												
0004	READING		RD	40	3	2	26	9	8%	5%	65%	22%	64	74
0004	MATH		MA	40	1	6	24	9	2%	15%	60%	22%	60	69
0004	LANGUAGE ARTS	}	LA	40	1	2	24	13	2%	5%	60%	32%	68	80
0004	SCIENCE		SC	40	2	1	28	9	5%	2%	70%	22%	61	70
0004	SOCIAL STUDIES		SS	40	2	2	22	14	5%	5%	55%	35%	64	75
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	}	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0004	READING	F	RD	20	2	2	14	2	10%	10%	70%	10%	59	66
0004	READING	M	RD	24	2	2	13	7	8%	8%	54%	29%	64	74
0004	MATH	F	MA	20	1	3	15	1	5%	15%	75%	5%	54	57
0004	MATH	M	MA	24	1	3	12	8	4%	12%	50%	33%	63	73

Printed: Friday, November 02, 2001

LE: 0099

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^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Grade	Subject Area	ewide Assessment 2000-2001 Grouping		Total	unt of studer Novice	ns in perjo Nearing Pi			Percent of Novice	Nearing 1				NP
chool system:	0278 Great Fa	alls Public Schls	County:	07	Cascad	e					CC): 07	LE:	00
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	20	0	1	15	4	0%	5%	75%	20%	65	7
0004	LANGUAGE ARTS	M	LA	24	2	1	12	9	8%	4%	50%	38%	67	
0004	SCIENCE	F	SC	20	2	1	16	1	10%	5%	80%	5%	54	
0004	SCIENCE	M	SC	24	1	0	14	9	4%	0%	58%	38%	66	
0004	SOCIAL STUDIES	F	SS	20	3	0	13	4	15%	0%	65%	20%	59	
0004	SOCIAL STUDIES	M	SS	24	1	2	10	11	4%	8%	42%	46%	66	
Disaggregat	ion: Racial/Ethr	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	7	1	3	2	1	14%	43%	29%	14%	51	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	36	3	1	24	8	8%	3%	67%	22%	64	
0004	MATH	American Indian/Alaskan Native	MA	7	1	3	3	0	14%	43%	43%	0%	45	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	36	1	3	24	8	3%	8%	67%	22%	60	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	7	0	1	5	1	0%	14%	71%	14%	56	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	36	2	1	21	12	6%	3%	58%	33%	68	
0004	SCIENCE	American Indian/Alaskan Native	SC	7	1	1	3	2	14%	14%	43%	29%	59	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	36	2	0	27	7	6%	0%	75%	19%	60	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	2	1	1	3	29%	14%	14%	43%	59	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	36	2	1	21	12	6%	3%	58%	33%	64	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation in	n free	and reduc	ced lunch	1							
0004	READING		RD	24	3	3	14	4	12%	12%	58%	17%	59	
0004	MATH		MA	24	2	4	16	2	8%	17%	67%	8%	53	
0004	LANGUAGE ARTS		LA	24	1	1	17	5	4%	4%	71%	21%	63	
0004	SCIENCE		SC	24	3	1	16	4	12%	4%	67%	17%	56	
0004	SOCIAL STUDIES		SS	24	3	2	13	6	12%	8%	54%	25%	58	

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3	2001		•			•					•	ZAZDD
Subject Area Grouping		Totat	Novice IV	earing Pro	ojicieni Ad	ivancea	Novice	Nearing 1	Projicieni A	Aavancea	NCE	NPK
: 0278 Great Falls Public Schls	County:	07	Cascade						CC): 07	LE:	0099
tion: Socioeconomic Status based on no	on-participati	ion in	free and re	duced lu	ınch							
READING	RD	20	1	1	13	5	5%	5%	65%	25%	66	77
MATH	MA	20	0	2	11	7	0%	10%	55%	35%	66	78
LANGUA OF ARTO		20	4	4	40	0	5%	5%	50%	400/	70	83
	Subject Area Grouping : 0278 Great Falls Public Schls tion: Socioeconomic Status based on no READING MATH	: 0278 Great Falls Public Schls County: tion: Socioeconomic Status based on non-participat READING RD	Subject Area Grouping Total : 0278 Great Falls Public Schls County: 07 tion: Socioeconomic Status based on non-participation in READING RD 20 MATH MA 20	Subject Area Grouping Total Novice N : 0278 Great Falls Public Schls County: 07 Cascade tion: Socioeconomic Status based on non-participation in free and re READING RD 20 1 MATH MA 20 0	Subject Area Grouping Total Novice Nearing Process : 0278 Great Falls Public Schls County: 07 Cascade tion: Socioeconomic Status based on non-participation in free and reduced lugation in the second seco	Subject Area Grouping Total Novice Nearing Proficient Address County: 07 Cascade: tion: Socioeconomic Status based on non-participation in free and reduced lunch READING RD 20 1 1 13 MATH MA 20 0 2 11	Subject Area Grouping Total Novice Nearing Proficient Advanced : 0278 Great Falls Public Schls County: 07 Cascade tion: Socioeconomic Status based on non-participation in free and reduced lunch READING RD 20 1 1 13 5 MATH MA 20 0 0 2 11 7	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice 1. 0278 Great Falls Public Schls County: 07 Cascade 1. tion: Socioeconomic Status based on non-participation in free and reduced lunch READING RD 20 1 1 13 5 5% MATH MA 20 0 0 2 11 7 0%	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Novice Nearing Proficient Advanced Novice Nearing Proficient Novice Nearing Profice Nearing Proficient Novice Nearing	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced COUNTY: 07 Cascade Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced COUNTY: 07 Cascade Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced In County: 07 Cascade COUNTY: 07 Cascade TOTAL Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced In County: 07 Cascade COUNTY: 07 Cascade TOTAL Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced In County: 07 Cascade TOTAL Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced In County: 07 Cascade TOTAL Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced In County: 07 Cascade TOTAL Novice Ne	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced : 0278 Great Falls Public Schls County: 07 Cascade CO: 07 tion: Socioeconomic Status based on non-participation in free and reduced lunch READING RD 20 1 1 13 5 5% 5% 65% 25% MATH MA 20 0 2 11 7 0% 10% 55% 35%	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced NCE : 0278 Great Falls Public Schls County: 07 Cascade Co: 07 LE: tion: Socioeconomic Status based on non-participation in free and reduced lunch RD 20 1 1 13 5 5% 5% 65% 25% 66 MATH MA 20 0 2 11 7 0% 10% 55% 35% 66

0

1

0

0

14

10

9

0%

5%

0%

0%

70%

50%

30%

45%

66

70

77

83

Printed: Friday, November 02, 2001

SCIENCE

SOCIAL STUDIES

0004

0004

SC

SS

20

20

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0278 Great Falls Public Schls County: 07 Cascade

CO: 07 LE: 0099

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 162	l: 1624 West Elementary			Coi	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggregat	tion: All Student	ts Combined												
0004	READING		RD	96	11	15	60	10	11%	16%	62%	10%	54	57
0004	MATH		MA	96	16	14	57	9	17%	15%	59%	9%	53	55
0004	LANGUAGE ARTS		LA	96	9	11	64	12	9%	11%	67%	12%	58	6
0004	SCIENCE		SC	96	15	8	63	10	16%	8%	66%	10%	55	5
0004	SOCIAL STUDIES		SS	96	16	19	43	18	17%	20%	45%	19%	55	6
Disaggregat	tion: Students V	Vithout Disabilities												
0004	READING		RD	87	9	11	57	10	10%	13%	66%	11%	55	5
0004	MATH		MA	87	9	13	56	9	10%	15%	64%	10%	55	5
0004	LANGUAGE ARTS		LA	87	3	10	62	12	3%	11%	71%	14%	60	6
0004	SCIENCE		SC	87	10	8	59	10	11%	9%	68%	11%	56	6
0004	SOCIAL STUDIES		SS	87	11	17	42	17	13%	20%	48%	20%	57	6
Disaggregat	tion: Students V	Vith Disabilities												
0004	READING		RD	9	2	4	3	0	22%	44%	33%	0%	44	3
0004	MATH		MA	9	7	1	1	0	78%	11%	11%	0%	32	2
0004	LANGUAGE ARTS		LA	9	6	1	2	0	67%	11%	22%	0%	33	2
0004	SCIENCE		SC	9	5	0	4	0	56%	0%	44%	0%	38	2
0004	SOCIAL STUDIES		SS	9	5	2	1	1	56%	22%	11%	11%	40	3
Disaggregat	tion: Gender													
0004	READING	F	RD	53	8	6	33	6	15%	11%	62%	11%	54	5
0004	READING	M	RD	43	3	9	27	4	7%	21%	63%	9%	53	5
0004	MATH	F	MA	53	9	5	35	4	17%	9%	66%	8%	52	5
0004	MATH	M	MA	43	7	9	22	5	16%	21%	51%	12%	54	5

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Montana Norm Grade	ı-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Con Total	unt of stude Novice	nts in perfo Nearing Pi			Percent of Novice	students in Nearing 1			-	. NP.
School system:	0278 Great Fa	alls Public Schls	County:	07	Cascad	е					CC	D: 07	LE:	009
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	53	5	3	38	7	9%	6%	72%	13%	60	6
0004	LANGUAGE ARTS	M	LA	43	4	8	26	5	9%	19%	60%	12%	55	6
0004	SCIENCE	F	SC	53	9	4	36	4	17%	8%	68%	8%	55	Ę
0004	SCIENCE	M	SC	43	6	4	27	6	14%	9%	63%	14%	56	(
0004	SOCIAL STUDIES	F	SS	53	9	11	21	12	17%	21%	40%	23%	57	(
0004	SOCIAL STUDIES	M	SS	43	7	8	22	6	16%	19%	51%	14%	54	
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	16	1	5	8	2	6%	31%	50%	12%	52	
0004	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	77	9	10	50	8	12%	13%	65%	10%	55	
0004	MATH	American Indian/Alaskan Native	MA	16	2	2	11	1	12%	12%	69%	6%	52	
0004	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	77	12	12	45	8	16%	16%	58%	10%	54	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	16	3	2	8	3	19%	12%	50%	19%	56	
0004	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	77	6	8	54	9	8%	10%	70%	12%	59	
0004	SCIENCE	American Indian/Alaskan Native	SC	16	5	1	8	2	31%	6%	50%	12%	51	
0004	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	77	10	6	53	8	13%	8%	69%	10%	56	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	16	5	3	7	1	31%	19%	44%	6%	46	
0004	SOCIAL STUDIES	Black or African American	SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	77	10	16	34	17	13%	21%	44%	22%	58	
Disaggregat	ion: Socioecono	omic Status based on partic	cipation i	n free	and redu	ced lunch	1							
0004	READING		RD	51	7	13	29	2	14%	25%	57%	4%	49	
0004	MATH		MA	51	12	9	28	2	24%	18%	55%	4%	47	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Report: rptSchoolDisaggregations

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Printed: Friday, November 02, 2001

Montana Norm	n-referenced Si	tatewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

	on I may					9				J			
School systen	n: 0278 Great Falls Public Schls	County	: 07	Cascad	е					CC	: 07	LE:	0099
Disaggreg	gation: Socioeconomic Status based on p	articipation	in free	and reduc	ed lunch	1							
0004	LANGUAGE ARTS	LA	51	6	9	31	5	12%	18%	61%	10%	55	59
0004	SCIENCE	SC	51	10	6	32	3	20%	12%	63%	6%	51	52
0004	SOCIAL STUDIES	SS	51	13	12	21	5	25%	24%	41%	10%	48	46
Disaggreg	gation: Socioeconomic Status based on n	on-participa	tion in	free and r	educed l	unch							
0004	READING	RD	45	4	2	31	8	9%	4%	69%	18%	59	66
0004	MATH	MA	45	4	5	29	7	9%	11%	64%	16%	58	64
0004	LANGUAGE ARTS	LA	45	3	2	33	7	7%	4%	73%	16%	62	71
0004	SCIENCE	SC	45	5	2	31	7	11%	4%	69%	16%	60	68
0004	SOCIAL STUDIES	SS	45	3	7	22	13	7%	16%	49%	29%	62	72

^{*} Results not shown to protect student privacy

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School system: 0278 Great Falls Public Schls

County: 07 Cascade CO: 07

LE: 0099

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	1633 East Middle School 6-7-8			Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
Disaggreg	ation: All Studen	ts Combined												
8000	READING		RD	295	48	47	159	41	16%	16%	54%	14%	53	56
8000	MATH		MA	294	51	59	124	60	17%	20%	42%	20%	54	58
8000	LANGUAGE ARTS		LA	294	37	31	163	63	13%	11%	55%	21%	57	63
8000	SCIENCE		SC	295	40	55	150	50	14%	19%	51%	17%	55	60
8000	SOCIAL STUDIES		SS	294	46	52	152	44	16%	18%	52%	15%	54	58
Disaggreg	ation: Students \	Without Disabilities												
8000	READING		RD	262	26	42	153	41	10%	16%	58%	16%	55	60
0008	MATH		MA	261	28	52	122	59	11%	20%	47%	23%	56	62
8000	LANGUAGE ARTS		LA	261	16	23	159	63	6%	9%	61%	24%	59	67
8000	SCIENCE		SC	261	22	47	142	50	8%	18%	54%	19%	58	65
8000	SOCIAL STUDIES		SS	260	26	43	147	44	10%	17%	57%	17%	57	63
Disaggreg	ation: Students \	With Disabilities												
8000	READING		RD	33	22	5	6	0	67%	15%	18%	0%	30	17
8000	MATH		MA	33	23	7	2	1	70%	21%	6%	3%	31	18
8000	LANGUAGE ARTS		LA	33	21	8	4	0	64%	24%	12%	0%	36	26
8000	SCIENCE		SC	34	18	8	8	0	53%	24%	24%	0%	38	29
8000	SOCIAL STUDIES		SS	34	20	9	5	0	59%	26%	15%	0%	29	16
Disaggreg	ation: Gender													
8000	READING	F	RD	165	29	26	91	19	18%	16%	55%	12%	52	54
8000	READING	M	RD	130	19	21	68	22	15%	16%	52%	17%	54	58
8000	MATH	F	MA	164	22	40	75	27	13%	24%	46%	16%	54	58
8000	MATH	M	MA	130	29	19	49	33	22%	15%	38%	25%	54	58

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn Grade	ı-referenced Stat Subject Area	ewide Assessment 2000-2001 Grouping		Co. Total	unt of stude Novice		ormance car Proficient A		•	students in Nearing I			•	NP
School system:	0278 Great F	alls Public Schls	County:	07	Cascad	e					CC): 07	LE:	009
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	164	9	18	97	40	5%	11%	59%	24%	59	6
8000	LANGUAGE ARTS	M	LA	130	28	13	66	23	22%	10%	51%	18%	54	5
8000	SCIENCE	F	SC	164	24	30	89	21	15%	18%	54%	13%	54	;
8000	SCIENCE	M	SC	131	16	25	61	29	12%	19%	47%	22%	57	
0008	SOCIAL STUDIES	F	SS	164	27	31	89	17	16%	19%	54%	10%	52	
8000	SOCIAL STUDIES	M	SS	130	19	21	63	27	15%	16%	48%	21%	57	
Disaggregat	ion: Racial/Ethr	nic Origin												
0008	READING	American Indian/Alaskan Native	RD	30	10	9	10	1	33%	30%	33%	3%	41	
8000	READING	Black or African American	RD	3	*	*	*	*	*	*	*	*	*	
8000	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	259	36	37	146	40	14%	14%	56%	15%	55	
0008	MATH	American Indian/Alaskan Native	MA	30	11	8	10	1	37%	27%	33%	3%	42	
8000	MATH	Black or African American	MA	3	*	*	*	*	*	*	*	*	*	
8000	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	258	37	49	113	59	14%	19%	44%	23%	56	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	30	7	9	11	3	23%	30%	37%	10%	49	
8000	LANGUAGE ARTS	Black or African American	LA	3	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	258	29	21	148	60	11%	8%	57%	23%	58	
0008	SCIENCE	American Indian/Alaskan Native	SC	31	11	9	10	1	35%	29%	32%	3%	43	
8000	SCIENCE	Black or African American	SC	3	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	258	25	45	139	49	10%	17%	54%	19%	58	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	31	13	9	8	1	42%	29%	26%	3%	39	
8000	SOCIAL STUDIES	Black or African American	SS	3	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	257	31	42	141	43	12%	16%	55%	17%	56	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and reduc	ced lunc	h							
8000	READING		RD	106	28	26	46	6	26%	25%	43%	6%	46	
8000	MATH		MA	106	34	28	36	8	32%	26%	34%	8%	45	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nor	m-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Oraue	Subject Area Grouping		Totat	Novice	wearing 1	тојичет А	uvunceu	Nonce	wearing 1	Tojiciem 2	1avancea	NCE	IVII
School system	n: 0278 Great Falls Public Schls	County	y: 07	Cascad	е					CC): 07	LE:	0099
Disaggreg	nation: Socioeconomic Status based on p	articipation	in free	and reduc	ed lunc	h							
8000	LANGUAGE ARTS	LA	106	22	19	51	14	21%	18%	48%	13%	52	54
8000	SCIENCE	SC	107	22	32	44	9	21%	30%	41%	8%	49	48
8000	SOCIAL STUDIES	SS	107	28	28	47	4	26%	26%	44%	4%	45	40
Disaggreg	ration: Socioeconomic Status based on r	on-participa	ation in	free and r	educed	lunch							
8000	READING	RD	189	20	21	113	35	11%	11%	60%	19%	58	64
0008	MATH	MA	188	17	31	88	52	9%	16%	47%	28%	59	66
0008	LANGUAGE ARTS	LA	188	15	12	112	49	8%	6%	60%	26%	60	69
0008	SCIENCE	SC	188	18	23	106	41	10%	12%	56%	22%	59	67
0008	SOCIAL STUDIES	SS	187	18	24	105	40	10%	13%	56%	21%	59	67

^{*} Results not shown to protect student privacy

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School system: 0278 Great Falls Public Schls

County: 07 Cascade CO: 07

LE: 0099

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	34 North Middl	e School 6-7-8		Coi	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggreg	ation: All Stude	nts Combined												
8000	READING		RD	276	35	34	163	44	13%	12%	59%	16%	55	60
0008	MATH		MA	276	30	42	157	47	11%	15%	57%	17%	55	60
0008	LANGUAGE ART	S	LA	276	32	33	149	62	12%	12%	54%	22%	56	62
0008	SCIENCE		SC	276	31	42	147	56	11%	15%	53%	20%	57	63
0008	SOCIAL STUDIES	3	SS	276	38	34	161	43	14%	12%	58%	16%	57	63
Disaggreg	ation: Students	Without Disabilities												
8000	READING		RD	244	24	28	148	44	10%	11%	61%	18%	56	62
0008	MATH		MA	244	21	32	145	46	9%	13%	59%	19%	57	63
0008	LANGUAGE ART	S	LA	244	19	25	139	61	8%	10%	57%	25%	59	66
0008	SCIENCE		SC	244	23	33	133	55	9%	14%	55%	23%	58	65
0008	SOCIAL STUDIES	3	SS	244	26	26	149	43	11%	11%	61%	18%	59	66
Disaggreg	ation: Students	With Disabilities												
8000	READING		RD	32	11	6	15	0	34%	19%	47%	0%	43	37
8000	MATH		MA	32	9	10	12	1	28%	31%	38%	3%	42	36
0008	LANGUAGE ART	S	LA	32	13	8	10	1	41%	25%	31%	3%	42	35
0008	SCIENCE		SC	32	8	9	14	1	25%	28%	44%	3%	46	42
8000	SOCIAL STUDIES	3	SS	32	12	8	12	0	38%	25%	38%	0%	40	32
Disaggreg	ation: Gender													
0008	READING	F	RD	143	17	20	90	16	12%	14%	63%	11%	53	56
8000	READING	M	RD	133	18	14	73	28	14%	11%	55%	21%	56	62
8000	MATH	F	MA	143	19	24	78	22	13%	17%	55%	15%	55	59
0008	MATH	M	MA	133	11	18	79	25	8%	14%	59%	19%	57	63

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Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	•	wide Assessment 2000-2001 Grouping		Cor Total	unt of studer Novice	nts in perfo Nearing P		0.	Percent of Novice	students in Nearing				E NPI
School system:	0278 Great Fa		County:	07	Cascad							D: 07	LE:	009
Disaggregat	ion: Gender													
0008	LANGUAGE ARTS	F	LA	143	13	17	69	44	9%	12%	48%	31%	58	6
8000	LANGUAGE ARTS	M	LA	133	19	16	80	18	14%	12%	60%	14%	55	5
0008	SCIENCE	F	SC	143	18	21	80	24	13%	15%	56%	17%	55	6
8000	SCIENCE	M	SC	133	13	21	67	32	10%	16%	50%	24%	59	6
0008	SOCIAL STUDIES	F	SS	143	21	19	89	14	15%	13%	62%	10%	55	5
8000	SOCIAL STUDIES	M	SS	133	17	15	72	29	13%	11%	54%	22%	59	
Disaggregat	ion: Racial/Ethni	c Origin												
8000	READING	American Indian/Alaskan Native	RD	23	9	2	8	4	39%	9%	35%	17%	46	4
0008	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	250	25	31	154	40	10%	12%	62%	16%	56	
0008	MATH	American Indian/Alaskan Native	MA	23	8	5	7	3	35%	22%	30%	13%	46	
0008	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	
8000	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	250	21	36	149	44	8%	14%	60%	18%	56	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	23	7	4	11	1	30%	17%	48%	4%	49	
0008	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	250	25	29	135	61	10%	12%	54%	24%	58	
0008	SCIENCE	American Indian/Alaskan Native	SC	23	5	6	7	5	22%	26%	30%	22%	52	
8000	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	250	26	36	137	51	10%	14%	55%	20%	57	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	23	5	5	11	2	22%	22%	48%	9%	48	
8000	SOCIAL STUDIES	Black or African American	SS	2	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	250	33	28	148	41	13%	11%	59%	16%	58	
Disaggregat	ion: Socioecono	mic Status based on partic	cipation in	n free	and reduc	ed luncl	h							
8000	READING		RD	89	22	18	41	8	25%	20%	46%	9%	47	
0008	MATH		MA	89	19	15	49	6	21%	17%	55%	7%	48	

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Report: rptSchoolDisaggregations

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Graue	Subject Area Grouping		10141	Novice	Nearing F	rojicieni A	avancea	Novice	Neuring I	rojicieni 2	Aavancea	NCE	NFA
School system	n: 0278 Great Falls Public Schls	County	: 07	Cascade	е	<u> </u>	<u> </u>	<u> </u>	<u> </u>	CC): 07	LE:	0099
Disaggreg	gation: Socioeconomic Status based on p	participation	in free	and reduc	ed luncl	า							
0008	LANGUAGE ARTS	- LA	89	24	16	41	8	27%	18%	46%	9%	49	49
8000	SCIENCE	SC	89	16	22	40	11	18%	25%	45%	12%	50	50
0008	SOCIAL STUDIES	SS	89	22	17	44	6	25%	19%	49%	7%	48	47
Disaggreg	nation: Socioeconomic Status based on r	non-participa	tion in	free and r	educed	lunch							
0008	READING	RD	187	13	16	122	36	7%	9%	65%	19%	59	67
0008	MATH	MA	187	11	27	108	41	6%	14%	58%	22%	59	66
0008	LANGUAGE ARTS	LA	187	8	17	108	54	4%	9%	58%	29%	60	68
0008	SCIENCE	SC	187	15	20	107	45	8%	11%	57%	24%	60	69
0008	SOCIAL STUDIES	SS	187	16	17	117	37	9%	9%	63%	20%	61	70

^{*} Results not shown to protect student privacy

School system: 0280 Cascade Public Schools

County: 07

Cascade

CO: 07

LE: 0102

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 01	57 Cascade Hig	jh School		Cor	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Studer	nts Combined												
0011	READING		RD	46	8	3	26	9	17%	7%	57%	20%	58	64
0011	MATH		MA	47	4	4	34	5	9%	9%	72%	11%	59	67
0011	LANGUAGE ARTS		LA	47	6	7	27	7	13%	15%	57%	15%	55	60
0011	SCIENCE		SC	45	11	2	28	4	24%	4%	62%	9%	53	56
0011	SOCIAL STUDIES		SS	47	3	6	32	6	6%	13%	68%	13%	58	64
Disaggrege	ation: Students	Without Disabilities												
0011	READING		RD	44	6	3	26	9	14%	7%	59%	20%	59	66
0011	MATH		MA	45	2	4	34	5	4%	9%	76%	11%	60	69
0011	LANGUAGE ARTS	 	LA	45	4	7	27	7	9%	16%	60%	16%	57	63
0011	SCIENCE		SC	44	11	2	27	4	25%	5%	61%	9%	53	56
0011	SOCIAL STUDIES		SS	46	2	6	32	6	4%	13%	70%	13%	58	64
Disaggrege	ation: Students	With Disabilities												
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0011	READING	F	RD	20	1	1	13	5	5%	5%	65%	25%	65	76
0011	READING	M	RD	26	7	2	13	4	27%	8%	50%	15%	52	54
0011	MATH	F	MA	20	1	1	16	2	5%	5%	80%	10%	62	71
0011	MATH	М	MA	27	3	3	18	3	11%	11%	67%	11%	57	63

Printed: Friday, November 02, 2001

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Report: rptSchoolDisaggregations

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Montana Norm Grade	· ·	wide Assessment 2000-20 Grouping	001	Con Total	unt of studer Novice	nts in perfo Nearing Pi		0 ,	•		n performan Proficient		•	NPI
School system:	0280 Cascade	Public Schools	County:	07	Cascad	e					CC	D: 07	LE:	010
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	20	0	1	15	4	0%	5%	75%	20%	64	74
0011	LANGUAGE ARTS	M	LA	27	6	6	12	3	22%	22%	44%	11%	51	5
0011	SCIENCE	F	SC	21	2	0	16	3	10%	0%	76%	14%	62	7
0011	SCIENCE	M	SC	24	9	2	12	1	38%	8%	50%	4%	45	4
0011	SOCIAL STUDIES	F	SS	21	1	0	18	2	5%	0%	86%	10%	62	7
0011	SOCIAL STUDIES	M	SS	26	2	6	14	4	8%	23%	54%	15%	54	5
Disaggregat	<i>ion:</i> Racial/Ethni	c Origin												
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	k
0011	READING	White, Non-Hispanic	RD	44	8	2	25	9	18%	5%	57%	20%	58	6
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	4
0011	MATH	White, Non-Hispanic	MA	45	3	4	33	5	7%	9%	73%	11%	60	(
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	45	6	6	26	7	13%	13%	58%	16%	56	6
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	4
0011	SCIENCE	White, Non-Hispanic	SC	43	10	2	27	4	23%	5%	63%	9%	54	ţ
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	,
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	45	3	6	30	6	7%	13%	67%	13%	58	(
Disaggregat	ion: Socioecono	mic Status based on pa	rticipation i	n free	and reduc	ed lunch)							
0011	READING		RD	9	2	0	6	1	22%	0%	67%	11%	54	ŧ
0011	MATH		MA	8	1	0	6	1	12%	0%	75%	12%	60	6
0011	LANGUAGE ARTS		LA	9	1	0	8	0	11%	0%	89%	0%	54	ţ
0011	SCIENCE		SC	8	1	0	6	1	12%	0%	75%	12%	60	(
0011	SOCIAL STUDIES		SS	8	0	0	8	0	0%	0%	100%	0%	59	(
Disaggregat	ion: Socioecono	mic Status based on no	n-participat	ion in	free and r	educed I	unch							
0011	READING		RD	37	6	3	20	8	16%	8%	54%	22%	59	
0011	MATH		MA	39	3	4	28	4	8%	10%	72%	10%	59	
0011	LANGUAGE ARTS		LA	38	5	7	19	7	13%	18%	50%	18%	56	
0011	SCIENCE		SC	37	10	2	22	3	27%	5%	59%	8%	52	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Noi	m-referenced Sta	itewide Assessment 2000-2001	1	Coi	unt of stude	ents in perfe	ormance categ	ory	Percent of	students in	performan	ce categor	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing I	Proficient Adv	anced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system	ı: 0280 Casca	de Public Schools	County:	07	Cascac	de					СО	: 07	LE:	0102
Disaggreg	ation: Socioeco	nomic Status based on non- _l	participat	ion in	free and	reduced	lunch							
0011	SOCIAL STUDIES		SS	39	3	6	24	6	8%	15%	62%	15%	57	63

^{*} Results not shown to protect student privacy

School system: 0280 Cascade Public Schools

County: 07 Cascade CO: 07

LE: 0102

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0158 Casc	de School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade Subject	rea Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggregation: All	Students Combine	ed											
0004 READING		RD	29	1	4	20	4	3%	14%	69%	14%	59	6
0004 MATH		MA	29	4	4	16	5	14%	14%	55%	17%	58	6
0004 LANGUA	E ARTS	LA	29	4	4	16	5	14%	14%	55%	17%	59	6
0004 SCIENCE		SC	29	6	2	13	8	21%	7%	45%	28%	60	6
0004 SOCIAL	rudies	SS	29	4	2	16	7	14%	7%	55%	24%	60	6
Disaggregation: St	dents Without Dis	abilities											
0004 READING		RD	28	1	4	19	4	4%	14%	68%	14%	59	6
0004 MATH		MA	28	4	3	16	5	14%	11%	57%	18%	58	6
0004 LANGUA	E ARTS	LA	28	4	4	15	5	14%	14%	54%	18%	59	6
0004 SCIENCE		SC	28	5	2	13	8	18%	7%	46%	29%	61	7
0004 SOCIAL	rudies	SS	28	4	1	16	7	14%	4%	57%	25%	61	7
Disaggregation: St	dents With Disabi	lities											
0004 READING		RD	1	*	*	*	*	*	*	*	*	*	,
0004 MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004 LANGUA	E ARTS	LA	1	*	*	*	*	*	*	*	*	*	×
0004 SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004 SOCIAL	TUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Ge	der												
0004 READING	F	RD	14	1	1	9	3	7%	7%	64%	21%	60	6
0004 READING	M	RD	15	0	3	11	1	0%	20%	73%	7%	56	6
0004 MATH	F	MA	14	2	2	7	3	14%	14%	50%	21%	61	7
0004 MATH	M	MA	15	2	2	9	2	13%	13%	60%	13%	54	5

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	•	wide Assessment 2000-2001 Grouping		Con Total	•	nts in perfo Nearing Pi		•		students in Nearing 1				E NPI
School system:	0280 Cascade	Public Schools	County:	07	Cascad	le					CC	D: 07	LE:	010
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	14	1	2	8	3	7%	14%	57%	21%	64	7
0004	LANGUAGE ARTS	M	LA	15	3	2	8	2	20%	13%	53%	13%	54	5
0004	SCIENCE	F	SC	14	3	1	6	4	21%	7%	43%	29%	61	7
0004	SCIENCE	М	SC	15	3	1	7	4	20%	7%	47%	27%	59	6
0004	SOCIAL STUDIES	F	SS	14	3	1	8	2	21%	7%	57%	14%	55	6
0004	SOCIAL STUDIES	M	SS	15	1	1	8	5	7%	7%	53%	33%	65	7
Disaggregat	ion: Racial/Ethni	c Origin												
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	,
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	,
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	23	1	4	16	2	4%	17%	70%	9%	57	
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	,
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	23	3	3	14	3	13%	13%	61%	13%	56	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	23	4	4	11	4	17%	17%	48%	17%	58	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	23	6	1	11	5	26%	4%	48%	22%	58	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	23	3	2	14	4	13%	9%	61%	17%	58	
Disaggregat	ion: Socioecono	mic Status based on partic	ipation i	n free	and redu	ced lunch	1							
0004	READING		RD	9	0	2	5	2	0%	22%	56%	22%	60	
0004	MATH		MA	9	2	0	5	2	22%	0%	56%	22%	59	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norm	n-referenced Si	tatewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

School systen	n: 0280 Cascade Public Schools	County	: 07	Cascade						CC): 07	LE:	010
Disaggreg	ration: Socioeconomic Status based on p	articipation	in free	and reduce	ed lunch	1							
0004	LANGUAGE ARTS	LA	9	1	2	3	3	11%	22%	33%	33%	61	70
0004	SCIENCE	SC	9	3	0	4	2	33%	0%	44%	22%	58	65
0004	SOCIAL STUDIES	SS	9	1	1	5	2	11%	11%	56%	22%	59	6
Disaggreg	ration: Socioeconomic Status based on n	on-participa	tion in	free and re	duced I	unch							
0004	READING	RD	20	1	2	15	2	5%	10%	75%	10%	58	64
0004	MATH	MA	20	2	4	11	3	10%	20%	55%	15%	56	62
0004	LANGUAGE ARTS	LA	20	3	2	13	2	15%	10%	65%	10%	58	65
0004	SCIENCE	SC	20	3	2	9	6	15%	10%	45%	30%	61	7(
0004	SOCIAL STUDIES	SS	20	3	1	11	5	15%	5%	55%	25%	61	70

^{*} Results not shown to protect student privacy

School system: 0280 Cascade Public Schools

County: 07 Cascade CO: 07

LE: 0102

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	61 Cascade 7-8			Cou	int of stud	ents in perfo	rmance cat	egory	Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI	
Disaggrego	ation: All Studen	ts Combined													
8000	READING		RD	44	3	12	23	6	7%	27%	52%	14%	55	60	
8000	MATH		MA	44	8	8	21	7	18%	18%	48%	16%	52	54	
8000	LANGUAGE ARTS		LA	44	9	14	17	4	20%	32%	39%	9%	49	49	
8000	SCIENCE		SC	42	4	9	16	13	10%	21%	38%	31%	57	63	
8000	SOCIAL STUDIES		SS	43	4	9	22	8	9%	21%	51%	19%	55	60	
Disaggrego	ation: Students V	Vithout Disabilities													
8000	READING		RD	41	2	10	23	6	5%	24%	56%	15%	56	62	
8000	MATH		MA	41	7	6	21	7	17%	15%	51%	17%	54	57	
0008	LANGUAGE ARTS		LA	41	7	13	17	4	17%	32%	41%	10%	50	50	
0008	SCIENCE		SC	40	3	8	16	13	8%	20%	40%	32%	58	64	
0008	SOCIAL STUDIES		SS	40	3	8	21	8	8%	20%	52%	20%	57	63	
Disaggrege	ation: Students V	Vith Disabilities													
8000	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
8000	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggrege	ation: Gender														
8000	READING	F	RD	19	3	5	7	4	16%	26%	37%	21%	52	54	
8000	READING	M	RD	25	0	7	16	2	0%	28%	64%	8%	58	64	
8000	MATH	F	MA	19	3	3	11	2	16%	16%	58%	11%	51	52	
8000	MATH	M	MA	25	5	5	10	5	20%	20%	40%	20%	54	57	

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Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Percent of students in performance category Novice Nearing Proficient Advanced NO						
School system:		Public Schools	County:	07	Cascad							D: 07	LE:		
Disaggregat	ion: Gender														
0008	LANGUAGE ARTS	F	LA	19	2	7	7	3	11%	37%	37%	16%	52	5	
8000	LANGUAGE ARTS	M	LA	25	7	7	10	1	28%	28%	40%	4%	47	4	
0008	SCIENCE	F	SC	18	2	5	7	4	11%	28%	39%	22%	52	5	
0008	SCIENCE	M	SC	24	2	4	9	9	8%	17%	38%	38%	60	6	
8000	SOCIAL STUDIES	F	SS	18	2	5	9	2	11%	28%	50%	11%	51	5	
8000	SOCIAL STUDIES	M	SS	25	2	4	13	6	8%	16%	52%	24%	58	6	
Disaggregati	<i>ion:</i> Racial/Ethni	ic Origin													
8000	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	42	1	12	23	6	2%	29%	55%	14%	56	6	
8000	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	42	6	8	21	7	14%	19%	50%	17%	53	5	
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	42	9	12	17	4	21%	29%	40%	10%	49	4	
8000	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	40	2	9	16	13	5%	22%	40%	32%	58	6	
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	41	4	7	22	8	10%	17%	54%	20%	56	6	
Disaggregat	ion: Socioecono	mic Status based on partic	ipation i	n free	and redu	ced lunch	1								
8000	READING		RD	11	3	5	3	0	27%	45%	27%	0%	44	3	
8000	MATH		MA	11	4	4	2	1	36%	36%	18%	9%	42	3	
0008	LANGUAGE ARTS		LA	11	4	5	2	0	36%	45%	18%	0%	42	3	
8000	SCIENCE		SC	11	3	4	2	2	27%	36%	18%	18%	45		
0008	SOCIAL STUDIES		SS	11	2	5	3	1	18%	45%	27%	9%	45	4	
Disaggregat	ion: Socioecono	mic Status based on non-	participat	ion in	free and	reduced I	unch								
0008	READING	·	RD.	33	0	7	20	6	0%	21%	61%	18%	59	6	
0008	MATH		MA	33	4	4	19	6	12%	12%	58%	18%	55		
0008	LANGUAGE ARTS		LA	33	5	9	15	4	15%	27%	45%	12%	52		
0000	SCIENCE		SC	31	 1	5	14	11	3%	16%	45%	35%	61		

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Report: rptSchoolDisaggregations

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Nor	m-referenced Sta	tewide Assessment 2000-2001	Count of students in performance category						Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing I	Proficient Ad	anced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR	
School system	ı: 0280 Casca	de Public Schools	County:	07	Cascac	de					СО): 07	LE:	0102	
Disaggrege	ation: Socioeco	nomic Status based on non-p	oarticipati	ion in	free and	reduced	lunch								
8000	SOCIAL STUDIES		SS	32	2	4	19	7	6%	12%	59%	22%	59	66	

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0282 Centerville Public Schls

County: 07 Cascade

CO: 07

LE: 0104

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 016	pol: 0160 Centerville School				unt of stud	ents in perfo	rmance cate	egory	Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Aa	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPK	
Disaggrega	ation: All Stude	nts Combined													
0004	READING		RD	21	1	1	17	2	5%	5%	81%	10%	57	63	
0004	MATH		MA	21	2	4	12	3	10%	19%	57%	14%	56	62	
0004	LANGUAGE ARTS	}	LA	21	1	0	14	6	5%	0%	67%	29%	64	74	
0004	SCIENCE		SC	21	0	4	15	2	0%	19%	71%	10%	61	7(
0004	SOCIAL STUDIES		SS	21	1	1	16	3	5%	5%	76%	14%	58	64	
Disaggrega	ation: Students	Without Disabilities													
0004	READING		RD	20	0	1	17	2	0%	5%	85%	10%	59	66	
0004	MATH		MA	20	1	4	12	3	5%	20%	60%	15%	59	6	
0004	LANGUAGE ARTS	3	LA	20	0	0	14	6	0%	0%	70%	30%	65	7	
0004	SCIENCE		SC	20	0	4	14	2	0%	20%	70%	10%	62	7	
0004	SOCIAL STUDIES		SS	20	1	1	15	3	5%	5%	75%	15%	58	6	
Disaggrega	ation: Students	With Disabilities													
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	}	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggrega	ution: Gender													_	
0004	READING	F	RD	14	0	1	11	2	0%	7%	79%	14%	60	6	
0004	READING	M	RD	7	1	0	6	0	14%	0%	86%	0%	51	5	
0004	MATH	F	MA	14	1	3	8	2	7%	21%	57%	14%	58	6	
0004	MATH	M	MA	7	1	1	4	1	14%	14%	57%	14%	55	6	

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^{*} Results not shown to protect student privacy

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Montana Norm Grade	ı-referenced Stat Subject Area	ewide Assessment 2000-2001 Grouping		Con Total	unt of studer Novice	nts in perfo Nearing Pi			Percent of Novice	students in Nearing 1			•	NPI
School system:	0282 Centerv	rille Public Schls	County:	07	Cascad	e					CC	D: 07	LE:	010
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	14	0	0	10	4	0%	0%	71%	29%	65	7
0004	LANGUAGE ARTS	M	LA	7	1	0	4	2	14%	0%	57%	29%	61	7
0004	SCIENCE	F	SC	14	0	2	10	2	0%	14%	71%	14%	64	7
0004	SCIENCE	M	SC	7	0	2	5	0	0%	29%	71%	0%	56	6
0004	SOCIAL STUDIES	F	SS	14	1	0	10	3	7%	0%	71%	21%	61	7
0004	SOCIAL STUDIES	M	SS	7	0	1	6	0	0%	14%	86%	0%	51	5
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	20	1	1	16	2	5%	5%	80%	10%	57	6
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	4
0004	MATH	White, Non-Hispanic	MA	20	2	4	11	3	10%	20%	55%	15%	56	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	20	1	0	13	6	5%	0%	65%	30%	64	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	White, Non-Hispanic	SC	20	0	4	14	2	0%	20%	70%	10%	61	-
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	Ą
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	20	1	1	15	3	5%	5%	75%	15%	58	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation in	n free	and reduc	ced lunch	1							
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	,
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	,
Disaggregat	ion: Socioecon	omic Status based on non-	participat	ion in	free and r	educed I	unch							
0004	READING		RD	17	1	1	13	2	6%	6%	76%	12%	58	
0004	MATH		MA	17	2	3	10	2	12%	18%	59%	12%	58	
0004	LANGUAGE ARTS		LA	17	1	0	11	5	6%	0%	65%	29%	64	
0004	SCIENCE		SC	17	0	4	11	2	0%	24%	65%	12%	62	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Nor	m-referenced Sta	utewide Assessment 2000-2001	1	Cor	int of stude	ents in perfe	rmance categ	ory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing I	Proficient Adv	inced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system	: 0282 Center	rville Public Schls	County:	07	Cascad	de					CC): 07	LE:	0104
Disaggrege	ation: Socioeco	nomic Status based on non-	participat	ion in	free and	reduced	lunch							
0004	SOCIAL STUDIES		SS	17	1	1	12	3	6%	6%	71%	18%	58	65

^{*} Results not shown to protect student privacy

School system: 0282 Centerville Public Schls

County: 07 Cascade CO: 07

LE: 0104

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 01	61 Centerville	High School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR	
Disaggrega	ation: All Stude	nts Combined													
0011	READING		RD	15	1	3	9	2	7%	20%	60%	13%	55	59	
0011	MATH		MA	15	1	3	10	1	7%	20%	67%	7%	52	53	
0011	LANGUAGE ARTS	S	LA	15	1	1	11	2	7%	7%	73%	13%	56	61	
0011	SCIENCE		SC	15	2	2	8	3	13%	13%	53%	20%	54	57	
0011	SOCIAL STUDIES		SS	15	1	2	10	2	7%	13%	67%	13%	55	60	
Disaggrege	ation: Students	Without Disabilities													
0011	READING		RD	12	0	2	8	2	0%	17%	67%	17%	58	64	
0011	MATH		MA	12	0	2	9	1	0%	17%	75%	8%	55	59	
0011	LANGUAGE ARTS	S	LA	12	0	1	9	2	0%	8%	75%	17%	59	67	
0011	SCIENCE		SC	12	1	2	6	3	8%	17%	50%	25%	58	64	
0011	SOCIAL STUDIES	3	SS	12	0	1	9	2	0%	8%	75%	17%	62	71	
Disaggrege	ation: Students	With Disabilities													
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	S	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	3	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggrege	ation: Gender												-		
0011	READING	F	RD	12	0	3	8	1	0%	25%	67%	8%	54	58	
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	F	MA	12	1	2	8	1	8%	17%	67%	8%	52	53	
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

	•	ewide Assessment 2000-2	001		unt of studen			•	Percent of				•	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	Advanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
School system:	0282 Centerv	ille Public Schls	County:	07	Cascade	Э					CC): 07	LE:	010
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	12	0	1	10	1	0%	8%	83%	8%	57	63
0011	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	12	1	2	7	2	8%	17%	58%	17%	55	60
0011	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	12	0	2	9	1	0%	17%	75%	8%	58	64
0011	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethr	nic Origin												
0011	READING	White, Non-Hispanic	RD	15	1	3	9	2	7%	20%	60%	13%	55	59
0011	MATH	White, Non-Hispanic	MA	15	1	3	10	1	7%	20%	67%	7%	52	5
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	15	1	1	11	2	7%	7%	73%	13%	56	6
0011	SCIENCE	White, Non-Hispanic	SC	15	2	2	8	3	13%	13%	53%	20%	54	5
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	15	1	2	10	2	7%	13%	67%	13%	55	6
Disaggregat	ion: Socioecone	omic Status based on pa	rticipation in	n free	and reduc	ed lunch	1							
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on no	n-participat	ion in	free and r	educed l	unch							
0011	READING		RD	13	0	3	8	2	0%	23%	62%	15%	56	62
0011	MATH		MA	13	1	2	9	1	8%	15%	69%	8%	53	50
0011	LANGUAGE ARTS		LA	13	0	1	10	2	0%	8%	77%	15%	59	6
0011	SCIENCE		SC	13	1	2	7	3	8%	15%	54%	23%	56	6

SOCIAL STUDIES

0011

SS

13

15%

69%

15%

67

0

^{*} Results not shown to protect student privacy

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School system: 0282 Centerville Public Schls

County: 07 Cascade CO: 07

LE: 0104

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	54 Big Stone School		Coi	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performanc	e categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
Disaggrego	ation: All Students Combined												
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrega	ation: Students Without Disabilities	i											
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	3	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000 Grouping	2001	Con Total	unt of studei Novice	nts in perfo Nearing P		•	Percent of Novice	students in Nearing 1		_	•	E NPR
		rille Public Schls	County:		Cascad		- oj rezerr	110,000	1107000	1,000,000		D: 07		010
	ion: Gender	inc i ubiic ociiis	County.	01	Ousoud							J. 01		010
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	М	SC	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

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White, Non-Hispanic

White, Non-Hispanic

8000

8000

SCIENCE

SOCIAL STUDIES

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3

3

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

SC

SS

Montana Norn	n-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Graae	Subject Area Grouping		1 otat	Novice 1	rearing F	rojicieni A	avancea	Novice	Nearing 1	rojicieni 2	4avancea	NCL	NPK
School system:	0282 Centerville Public Schls	County:	07	Cascade						CC	D: 07	LE:	0104
Disaggregat	tion: Socioeconomic Status based on i	non-participati	on in	free and re	duced	lunch							
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Limited English Proficiency/Engli	sh Language I	_earn	er									
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

School system: 0282 Centerville Public Schls

County: 07 Cascade CO: 07

LE: 0104

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 167	7 Centerville 7-8		Cor	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggregat	tion: All Students Combined												
8000	READING	RD	26	7	2	15	2	27%	8%	58%	8%	51	5
0008	MATH	MA	26	0	1	17	8	0%	4%	65%	31%	62	7
0008	LANGUAGE ARTS	LA	26	2	9	13	2	8%	35%	50%	8%	52	5
0008	SCIENCE	SC	26	3	6	14	3	12%	23%	54%	12%	54	5
0008	SOCIAL STUDIES	SS	26	2	6	15	3	8%	23%	58%	12%	57	6
Disaggregat	tion: Students Without Disabil	lities											
0008	READING	RD	20	3	1	14	2	15%	5%	70%	10%	55	6
8000	MATH	MA	20	0	0	12	8	0%	0%	60%	40%	66	7
0008	LANGUAGE ARTS	LA	20	1	4	13	2	5%	20%	65%	10%	55	6
0008	SCIENCE	SC	20	1	4	12	3	5%	20%	60%	15%	58	6
0008	SOCIAL STUDIES	SS	20	0	4	13	3	0%	20%	65%	15%	62	7
Disaggregat	tion: Students With Disabilitie	S											
8000	READING	RD	6	4	1	1	0	67%	17%	17%	0%	37	2
0008	MATH	MA	6	0	1	5	0	0%	17%	83%	0%	53	5
0008	LANGUAGE ARTS	LA	6	1	5	0	0	17%	83%	0%	0%	40	3
0008	SCIENCE	SC	6	2	2	2	0	33%	33%	33%	0%	41	3
0008	SOCIAL STUDIES	SS	6	2	2	2	0	33%	33%	33%	0%	39	3
Disaggregat	tion: Gender												
8000	READING F	RD	9	3	1	3	2	33%	11%	33%	22%	53	5
0008	READING M	RD	17	4	1	12	0	24%	6%	71%	0%	51	5
8000	MATH F	MA	9	0	0	6	3	0%	0%	67%	33%	62	7
8000	MATH M	MA	17	0	1	11	5	0%	6%	65%	29%	62	7

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Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Cot Total	•	ents in perfo Nearing P		•	Percent of Novice	Students in Nearing 1			•	E NPF
School system:	0282 Centerv	ille Public Schls	County:	07	Cascad							D: 07	LE:	010
Disaggregat	ion: Gender													
0008	LANGUAGE ARTS	F	LA	9	0	2	6	1	0%	22%	67%	11%	55	5
8000	LANGUAGE ARTS	M	LA	17	2	7	7	1	12%	41%	41%	6%	51	5
8000	SCIENCE	F	SC	9	1	1	5	2	11%	11%	56%	22%	57	6
8000	SCIENCE	M	SC	17	2	5	9	1	12%	29%	53%	6%	52	5
8000	SOCIAL STUDIES	F	SS	9	0	2	5	2	0%	22%	56%	22%	64	7
8000	SOCIAL STUDIES	M	SS	17	2	4	10	1	12%	24%	59%	6%	53	5
Disaggregat	ion: Racial/Ethr	ic Origin												
8000	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	24	7	2	13	2	29%	8%	54%	8%	51	5
8000	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	24	0	1	15	8	0%	4%	62%	33%	63	7
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	24	2	7	13	2	8%	29%	54%	8%	53	5
8000	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	24	2	5	14	3	8%	21%	58%	12%	55	6
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	24	2	5	14	3	8%	21%	58%	12%	58	6
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and redu	iced lunch	1							
8000	READING		RD	8	2	0	6	0	25%	0%	75%	0%	51	5
0008	MATH		MA	8	0	0	5	3	0%	0%	62%	38%	64	7
0008	LANGUAGE ARTS		LA	8	2	2	3	1	25%	25%	38%	12%	52	5
0008	SCIENCE		SC	8	2	1	5	0	25%	12%	62%	0%	49	
0008	SOCIAL STUDIES		SS	8	0	1	6	1	0%	12%	75%	12%	57	6
		omic Status based on non-				reduced l						,-		
0008	READING		RD	18	5	2	9	2	28%	11%	50%	11%	51	
0008	MATH		MA	18	0	1	12	5	0%	6%	67%	28%	62	
0008	LANGUAGE ARTS		LA	18	0	7	10	1	0%	39%	56%	6%	52	
	L 1100/10L AIVIO		L/1	10					0 /0	0070	0070	0 /0	52	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Report: rptSchoolDisaggregations

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norn	n-referenced St	atewide Assessment 2000-200	1	Coi	int of stude	ents in perf	ormance categ	ory	Percent of	students in	ı performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing 1	Proficient Adve	inced	Novice	Nearing .	Proficient A	dvanced	NCE	NPR
School system	. 0282 Cente	rville Public Schls	County:	07	Cascac	de					CO	: 07	LE:	0104
Disaggrega	tion: Socioeco	nomic Status based on non-	participat	ion in	free and	reduced	lunch							
8000	SOCIAL STUDIES	;	SS	18	2	5	9	2	11%	28%	50%	11%	56	62

^{*} Results not shown to protect student privacy

School system: 0289 Belt Public Schools

County: 07 Cascade

CO: 07

LE: 0112

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 01	68 Belt School			Cor	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggreg	ation: All Student	ts Combined												
0004	READING		RD	24	0	4	17	3	0%	17%	71%	12%	59	6
0004	MATH		MA	24	4	4	13	3	17%	17%	54%	12%	55	5
0004	LANGUAGE ARTS		LA	24	2	1	13	8	8%	4%	54%	33%	65	7
0004	SCIENCE		SC	24	1	3	18	2	4%	12%	75%	8%	56	6
0004	SOCIAL STUDIES		SS	24	2	6	12	4	8%	25%	50%	17%	58	6
Disaggreg	ation: Students V	Vithout Disabilities												
0004	READING		RD	24	0	4	17	3	0%	17%	71%	12%	59	6
0004	MATH		MA	24	4	4	13	3	17%	17%	54%	12%	55	5
0004	LANGUAGE ARTS		LA	24	2	1	13	8	8%	4%	54%	33%	65	7
0004	SCIENCE		SC	24	1	3	18	2	4%	12%	75%	8%	56	6
0004	SOCIAL STUDIES		SS	24	2	6	12	4	8%	25%	50%	17%	58	6
Disaggreg	ation: Gender													
0004	READING	F	RD	15	0	1	11	3	0%	7%	73%	20%	63	7
0004	READING	M	RD	9	0	3	6	0	0%	33%	67%	0%	51	5
0004	MATH	F	MA	15	1	2	11	1	7%	13%	73%	7%	56	6
0004	MATH	М	MA	9	3	2	2	2	33%	22%	22%	22%	49	4
0004	LANGUAGE ARTS	F	LA	15	0	0	8	7	0%	0%	53%	47%	71	8
0004	LANGUAGE ARTS	M	LA	9	2	1	5	1	22%	11%	56%	11%	54	5
0004	SCIENCE	F	SC	15	1	0	12	2	7%	0%	80%	13%	60	6
0004	SCIENCE	M	SC	9	0	3	6	0	0%	33%	67%	0%	50	5
0004	SOCIAL STUDIES	F	SS	15	0	4	7	4	0%	27%	47%	27%	62	7
0004	SOCIAL STUDIES	M	SS	9	2	2	5	0	22%	22%	56%	0%	52	5

Printed: Friday, November 02, 2001

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Negring Proficient Advanced NCE NPR

Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system:	0289 Belt Pub	olic Schools	County:	07	Cascad	le					CC	D: 07	LE:	0112
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	24	0	4	17	3	0%	17%	71%	12%	59	66
0004	MATH	White, Non-Hispanic	MA	24	4	4	13	3	17%	17%	54%	12%	55	59
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	24	2	1	13	8	8%	4%	54%	33%	65	76
0004	SCIENCE	White, Non-Hispanic	SC	24	1	3	18	2	4%	12%	75%	8%	56	62
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	24	2	6	12	4	8%	25%	50%	17%	58	64
Disaggregat	ion: Socioecono	omic Status based on p	articipation i	n free	and redu	ced luncl	า							
0004	READING		RD	12	0	4	6	2	0%	33%	50%	17%	57	63
0004	MATH		MA	12	4	2	5	1	33%	17%	42%	8%	47	45
0004	LANGUAGE ARTS		LA	12	2	1	5	4	17%	8%	42%	33%	60	68
0004	SCIENCE		SC	12	1	2	9	0	8%	17%	75%	0%	53	56
0004	SOCIAL STUDIES		SS	12	2	2	7	1	17%	17%	58%	8%	56	62
Disaggregat	ion: Socioecono	omic Status based on r	on-participat	ion in	free and i	reduced	unch							
0004	READING		RD	12	0	0	11	1	0%	0%	92%	8%	59	67
0004	MATH		MA	12	0	2	8	2	0%	17%	67%	17%	60	69
0004	LANGUAGE ARTS		LA	12	0	0	8	4	0%	0%	67%	33%	69	82
0004	SCIENCE		SC	12	0	1	9	2	0%	8%	75%	17%	60	68
0004	SOCIAL STUDIES		SS	12	0	4	5	3	0%	33%	42%	25%	59	67

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^{*} Results not shown to protect student privacy

School system: 0289 Belt Public Schools

County: 07 Cascade CO: 07

LE: 0112

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 01	69 Belt High S	chool		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Stude	ents Combined												
0011	READING		RD	25	6	2	14	3	24%	8%	56%	12%	51	51
0011	MATH		MA	25	3	1	20	1	12%	4%	80%	4%	52	54
0011	LANGUAGE ART	S	LA	25	5	3	14	3	20%	12%	56%	12%	52	54
0011	SCIENCE		SC	25	2	3	18	2	8%	12%	72%	8%	59	67
0011	SOCIAL STUDIES	3	SS	25	4	4	14	3	16%	16%	56%	12%	53	55
Disaggrege	ation: Students	Without Disabilities												
0011	READING		RD	24	5	2	14	3	21%	8%	58%	12%	52	54
0011	MATH		MA	24	2	1	20	1	8%	4%	83%	4%	53	56
0011	LANGUAGE ART	S	LA	24	4	3	14	3	17%	12%	58%	12%	53	56
0011	SCIENCE		SC	24	2	2	18	2	8%	8%	75%	8%	60	68
0011	SOCIAL STUDIES	S	SS	24	3	4	14	3	12%	17%	58%	12%	54	57
Disaggrege	ation: Students	With Disabilities												
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ART	S	LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	3	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0011	READING	F	RD	13	2	0	9	2	15%	0%	69%	15%	57	63
0011	READING	M	RD	12	4	2	5	1	33%	17%	42%	8%	44	39
0011	MATH	F	MA	13	1	0	11	1	8%	0%	85%	8%	54	57
0011	MATH	M	MA	12	2	1	9	0	17%	8%	75%	0%	51	52

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Cot Total	•	ents in perfo Nearing Pi		•	Percent of Novice	students in Nearing 1		_	•	E NP
School system:	0289 Belt Pul	• •	County:	07	Cascad		3			-		D: 07	LE:	
Disaggregati	ion: Gender													
0011	LANGUAGE ARTS	F	LA	13	1	1	9	2	8%	8%	69%	15%	60	6
0011	LANGUAGE ARTS	M	LA	12	4	2	5	1	33%	17%	42%	8%	44	;
0011	SCIENCE	F	SC	13	0	1	11	1	0%	8%	85%	8%	64	
0011	SCIENCE	М	SC	12	2	2	7	1	17%	17%	58%	8%	53	
0011	SOCIAL STUDIES	F	SS	13	2	1	7	3	15%	8%	54%	23%	59	
0011	SOCIAL STUDIES	M	SS	12	2	3	7	0	17%	25%	58%	0%	45	
Disaggregati	ion: Racial/Ethr	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	24	6	2	13	3	25%	8%	54%	12%	51	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	24	3	1	19	1	12%	4%	79%	4%	53	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	24	5	3	13	3	21%	12%	54%	12%	52	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	24	2	3	17	2	8%	12%	71%	8%	59	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	24	4	4	14	2	17%	17%	58%	8%	52	
Disaggregati	ion: Socioecon	omic Status based on partic	cipation i	n free	and redu	ced lunch	1							
0011	READING		RD	8	2	1	5	0	25%	12%	62%	0%	49	
0011	MATH		MA	8	1	0	7	0	12%	0%	88%	0%	52	
0011	LANGUAGE ARTS		LA	8	3	1	3	1	38%	12%	38%	12%	48	
0011	SCIENCE		SC	8	1	1	6	0	12%	12%	75%	0%	54	
0011	SOCIAL STUDIES		SS	8	1	2	4	1	12%	25%	50%	12%	51	
Disaggregati	ion: Socioecon	omic Status based on non-	oarticipat	ion in	free and	reduced I	unch							
0011	READING		RD	17	4	1	9	3	24%	6%	53%	18%	52	
0011	MATH		MA	17	2	1	13	1	12%	6%	76%	6%	53	
0011	LANGUAGE ARTS		LA	17	2	2	11	2	12%	12%	65%	12%	54	
0011	SCIENCE		SC	17	1	2	12	2	6%	12%	71%	12%	61	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Nor	m-referenced Sta	itewide Assessment 2000-20	001	Cor	unt of stude	ents in perfo	rmance cate	gory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	vanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system	ı: 0289 Belt P	ublic Schools	County:	07	Cascac	de					CO	: 07	LE:	0112
Disaggrege	ation: Socioeco	nomic Status based on no	n-participat	ion in	free and	reduced	lunch							
0011	SOCIAL STUDIES		SS	17	3	2	10	2	18%	12%	59%	12%	54	57

^{*} Results not shown to protect student privacy

School system: 0289 Belt Public Schools

County: 07 Cascade CO: 07

LE: 0112

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	78 Belt 7-8			Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Studer	nts Combined												
8000	READING		RD	21	4	4	10	3	19%	19%	48%	14%	52	54
8000	MATH		MA	21	3	2	10	6	14%	10%	48%	29%	57	63
8000	LANGUAGE ARTS		LA	21	3	1	12	5	14%	5%	57%	24%	55	60
8000	SCIENCE		SC	21	3	1	14	3	14%	5%	67%	14%	59	66
0008	SOCIAL STUDIES		SS	21	3	2	12	4	14%	10%	57%	19%	57	63
Disaggrege	ation: Students	Without Disabilities												
8000	READING		RD	17	2	2	10	3	12%	12%	59%	18%	59	66
0008	MATH		MA	17	0	2	9	6	0%	12%	53%	35%	62	72
0008	LANGUAGE ARTS		LA	17	0	1	11	5	0%	6%	65%	29%	60	69
0008	SCIENCE		SC	17	0	1	13	3	0%	6%	76%	18%	64	75
0008	SOCIAL STUDIES		SS	17	0	2	11	4	0%	12%	65%	24%	66	78
Disaggrege	ation: Students	With Disabilities												
8000	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	 	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
8000	READING	F	RD	11	1	2	6	2	9%	18%	55%	18%	59	66
8000	READING	M	RD	10	3	2	4	1	30%	20%	40%	10%	45	40
8000	MATH	F	MA	11	0	2	5	4	0%	18%	45%	36%	62	72
8000	MATH	M	MA	10	3	0	5	2	30%	0%	50%	20%	51	52

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Toniana Norm Grade	srejerencea Siaio Subject Area	ewide Assessment 2000-2001 Grouping		Total	unt of stude Novice	nis in perjo Nearing Pi			Percent of Novice	Nearing 1	1 0	U	•	E NPI
chool system:	0289 Belt Pub	olic Schools	County:	07	Cascad	е					CC): 07	LE:	011
Disaggregati	ion: Gender													
8000	LANGUAGE ARTS	F	LA	11	0	0	7	4	0%	0%	64%	36%	63	7
8000	LANGUAGE ARTS	M	LA	10	3	1	5	1	30%	10%	50%	10%	47	4
8000	SCIENCE	F	SC	11	0	0	10	1	0%	0%	91%	9%	65	7
8000	SCIENCE	М	SC	10	3	1	4	2	30%	10%	40%	20%	52	
8000	SOCIAL STUDIES	F	SS	11	0	0	9	2	0%	0%	82%	18%	67	- 7
8000	SOCIAL STUDIES	M	SS	10	3	2	3	2	30%	20%	30%	20%	48	_
Disaggregati	ion: Racial/Ethn	ic Origin												
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	,
8000	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	,
8000	READING	White, Non-Hispanic	RD	19	4	4	8	3	21%	21%	42%	16%	49	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	,
8000	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	,
8000	MATH	White, Non-Hispanic	MA	19	3	2	9	5	16%	11%	47%	26%	55	
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	19	3	1	11	4	16%	5%	58%	21%	55	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	White, Non-Hispanic	SC	19	3	1	13	2	16%	5%	68%	11%	56	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	,
8000	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	,
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	19	3	2	11	3	16%	11%	58%	16%	55	
Disaggregati	ion: Socioecon	omic Status based on partic	cipation in	n free	and reduc	ced lunch	1							
8000	READING		RD	8	2	2	4	0	25%	25%	50%	0%	46	
0008	MATH		MA	8	1	2	3	2	12%	25%	38%	25%	55	
0008	LANGUAGE ARTS		LA	8	1	0	7	0	12%	0%	88%	0%	53	
0008	SCIENCE		SC	8	1	0	6	1	12%	0%	75%	12%	59	
0008	SOCIAL STUDIES		SS	8	1	0	6	1	12%	0%	75%	12%	58	

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school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm Grade	9	ide Assessment 2000-2001 Grouping		Con Total	unt of students Novice Ne		mance cate oficient Ad	•	Percent of s Novice		performan Proficient A		•	NPR
School system:		1 0	County:	07	Cascade		J): 07		0112
Disaggregati	ion: Socioeconon	nic Status based on non-p	articipati	ion in	free and red	duced lu	ınch	2	15%	15%	46%	23%	55	60
0008	MATH		MA	13	2	0	7	4	15%	0%	54%	31%	58	65
0008	LANGUAGE ARTS		LA	13	2	1	5	5	15%	8%	38%	38%	57	63

2

2

2

6

3

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SCIENCE

SOCIAL STUDIES

8000

8000

SC

SS

13

13

15%

15%

8%

15%

62%

46%

15%

23%

58

57

64

63

^{*} Results not shown to protect student privacy

School system: 0301 Vaughn Elementary

County: 07 Cascade CO: 07

LE: 0127

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 01	83 Vaughn Scho	ol		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performa	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	Proficient Ac	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPR
Disaggrego	ation: All Student	s Combined												
0004	READING		RD	19	1	1	13	4	5%	5%	68%	21%	60	69
0004	MATH		MA	19	1	4	12	2	5%	21%	63%	11%	55	59
0004	LANGUAGE ARTS		LA	19	0	3	12	4	0%	16%	63%	21%	62	71
0004	SCIENCE		SC	19	3	2	8	6	16%	11%	42%	32%	61	70
0004	SOCIAL STUDIES		SS	19	1	2	9	7	5%	11%	47%	37%	62	72
Disaggrego	ation: Students W	/ithout Disabilities												
0004	READING		RD	19	1	1	13	4	5%	5%	68%	21%	60	69
0004	MATH		MA	19	1	4	12	2	5%	21%	63%	11%	55	59
0004	LANGUAGE ARTS		LA	19	0	3	12	4	0%	16%	63%	21%	62	71
0004	SCIENCE		SC	19	3	2	8	6	16%	11%	42%	32%	61	70
0004	SOCIAL STUDIES		SS	19	1	2	9	7	5%	11%	47%	37%	62	72
Disaggrego	ation: Gender													
0004	READING	F	RD	11	0	0	8	3	0%	0%	73%	27%	66	77
0004	READING	M	RD	8	1	1	5	1	12%	12%	62%	12%	55	59
0004	MATH	F	MA	11	1	2	6	2	9%	18%	55%	18%	55	60
0004	MATH	M	MA	8	0	2	6	0	0%	25%	75%	0%	54	57
0004	LANGUAGE ARTS	F	LA	11	0	0	8	3	0%	0%	73%	27%	66	77
0004	LANGUAGE ARTS	М	LA	8	0	3	4	1	0%	38%	50%	12%	56	61
0004	SCIENCE	F	SC	11	2	0	5	4	18%	0%	45%	36%	64	74
0004	SCIENCE	M	SC	8	1	2	3	2	12%	25%	38%	25%	57	63
0004	SOCIAL STUDIES	F	SS	11	1	0	5	5	9%	0%	45%	45%	68	80
0004	SOCIAL STUDIES	M	SS	8	0	2	4	2	0%	25%	50%	25%	55	59

Printed: Friday, November 02, 2001

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	Subject Area	Grouping		Total	Novice N	learing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
chool system:	0301 Vaughn	Elementary	County:	07	Cascade						CC): 07	LE:	012
Disaggregation	on: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	15	0	1	10	4	0%	7%	67%	27%	63	7
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	15	1	3	9	2	7%	20%	60%	13%	55	5
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	15	0	2	9	4	0%	13%	60%	27%	63	7
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	15	2	1	7	5	13%	7%	47%	33%	63	7
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	15	1	2	6	6	7%	13%	40%	40%	64	7
Disaggregation	on: Socioecono	omic Status based on partic	cipation i	n free	and reduce	ed lunch)							
0004	READING		RD	11	1	1	8	1	9%	9%	73%	9%	56	6
0004	MATH		MA	11	1	2	8	0	9%	18%	73%	0%	49	4
0004	LANGUAGE ARTS		LA	11	0	3	7	1	0%	27%	64%	9%	58	6
0004	SCIENCE		SC	11	2	2	5	2	18%	18%	45%	18%	54	5
0004	SOCIAL STUDIES		SS	11	1	2	6	2	9%	18%	55%	18%	57	6

0004 READING RD 8 0 0 3 0% 0% 62% 38% 5 68 81 8 2 2 0004 MATH MA 0 4 0% 25% 50% 25% 61 70 0004 LANGUAGE ARTS LA 8 0 0 5 3 0% 0% 62% 38% 68 80 0004 SCIENCE SC 8 1 0 3 4 12% 0% 38% 50% 69 82 0004 SOCIAL STUDIES SS 8 0 0 3 5 0% 0% 38% 62% 71 84

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0301 Vaughn Elementary County: 07 Cascade

CO: 07 LE:

LE: 0127

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1679 Vaughn	7-8		Cor	unt of stud	ents in perfor	mance cat	egory	Percent of	students in	performan	ce categor	y	
Grade Subject Are	a Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NP.
Disaggregation: All St	udents Combined												
0008 READING		RD	9	4	0	5	0	44%	0%	56%	0%	40	3
0008 MATH		MA	9	3	2	4	0	33%	22%	44%	0%	45	40
0008 LANGUAGE	ARTS	LA	9	3	4	2	0	33%	44%	22%	0%	40	3
0008 SCIENCE		SC	9	0	2	7	0	0%	22%	78%	0%	52	5
0008 SOCIAL STU	DIES	SS	9	2	3	4	0	22%	33%	44%	0%	42	3
Disaggregation: Stude	nts Without Disabilities												
0008 READING		RD	6	2	0	4	0	33%	0%	67%	0%	46	4
0008 MATH		MA	6	1	1	4	0	17%	17%	67%	0%	50	5
0008 LANGUAGE	ARTS	LA	6	1	3	2	0	17%	50%	33%	0%	44	3
0008 SCIENCE		SC	6	0	1	5	0	0%	17%	83%	0%	52	5
0008 SOCIAL STU	DIES	SS	6	1	2	3	0	17%	33%	50%	0%	42	3
Disaggregation: Stude	nts With Disabilities												
0008 READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008 MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008 LANGUAGE	ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0008 SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008 SOCIAL STU	DIES	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gend	er												
0008 READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0008 READING	M	RD	6	3	0	3	0	50%	0%	50%	0%	35	2
0008 MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0008 MATH	M	MA	6	2	1	3	0	33%	17%	50%	0%	45	4

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	Subject Area	ewide Assessment 2000-2001 Grouping		Total	-	ents in perfo Nearing Pi			Percent of Novice		Proficient A			E NP.
chool system:	0301 Vaughn	Elementary	County:	07	Cascad	de					CO): 07	LE:	012
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	4
8000	LANGUAGE ARTS	M	LA	6	3	2	1	0	50%	33%	17%	0%	36	
8000	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	M	SC	6	0	1	5	0	0%	17%	83%	0%	49	
8000	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	M	SS	6	1	3	2	0	17%	50%	33%	0%	41	
Disaggregat	ion: Racial/Ethr	nic Origin												
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	7	2	0	5	0	29%	0%	71%	0%	41	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	7	2	2	3	0	29%	29%	43%	0%	43	
8000	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	7	3	3	1	0	43%	43%	14%	0%	38	1
8000	SCIENCE	Asian American or Pacific Islander	sc	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	7	0	1	6	0	0%	14%	86%	0%	54	
8000	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	7	1	3	3	0	14%	43%	43%	0%	45	,
Disaggregat	ion: Socioecon	omic Status based on partic	ipation i	n free	and redu	ced lunch)							
8000	READING		RD	7	4	0	3	0	57%	0%	43%	0%	35	
0008	MATH		MA	7	3	2	2	0	43%	29%	29%	0%	41	
0008	LANGUAGE ARTS		LA	7	3	3	1	0	43%	43%	14%	0%	36	;
0008	SCIENCE		sc	7	0	2	5	0	0%	29%	71%	0%	49	
0008	SOCIAL STUDIES		SS	7	2	3	2	0	29%	43%	29%	0%	39)

Printed: Friday, November 02, 2001 * Results not shown to protect student privacy Report: rptSchoolDisaggregations Page 91 of 119 Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in

school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

	Montana Norm	ı-referenced Stat	ewide Assessment 2000-2001		Cor	unt of stude	ents in perfo	rmance categ	ory	Percent of	students in	performan	ce catego.	ry	
	Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Adv	anced	Novice	Nearing I	Proficient A	dvanced	NCE	NPR
	School system:	0301 Vaughr	Elementary	County:	07	Cascad	e					СО	: 07	LE:	0127
-	Disaggregat	ion: Socioecon	omic Status based on non-p	articipati	on in	free and	reduced I	unch							
_	0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
	0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*

8000

8000

8000

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

LA SC

SS

2

2

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

CO: 07

LE: 0131

School system: 0305 Ulm Elementary

County: 07 Cascade

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 01	88 Ulm School			Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performai	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPR
Disaggreg	ation: All Studer	nts Combined												
0004	READING		RD	17	0	2	14	1	0%	12%	82%	6%	59	66
0004	MATH		MA	17	0	4	11	2	0%	24%	65%	12%	58	64
0004	LANGUAGE ARTS		LA	17	1	0	12	4	6%	0%	71%	24%	62	72
0004	SCIENCE		SC	17	0	2	12	3	0%	12%	71%	18%	64	74
0004	SOCIAL STUDIES		SS	17	0	0	15	2	0%	0%	88%	12%	61	70
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	16	0	2	13	1	0%	12%	81%	6%	59	67
0004	MATH		MA	16	0	3	11	2	0%	19%	69%	12%	59	67
0004	LANGUAGE ARTS		LA	16	1	0	11	4	6%	0%	69%	25%	63	73
0004	SCIENCE		SC	16	0	2	11	3	0%	12%	69%	19%	64	74
0004	SOCIAL STUDIES		SS	16	0	0	14	2	0%	0%	88%	12%	60	69
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	10	0	2	8	0	0%	20%	80%	0%	55	60
0004	READING	M	RD	7	0	0	6	1	0%	0%	86%	14%	64	74
0004	MATH	F	MA	10	0	3	6	1	0%	30%	60%	10%	54	57
0004	MATH	M	MA	7	0	1	5	1	0%	14%	71%	14%	63	73

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn Grade	ı-referenced Statı Subject Area	ewide Assessment 2000-2 Grouping	2001	Con Total	•	ents in perfo Nearing Pi		•	Percent of Novice		n performan Proficient		•	E NPI
School system:	0305 Ulm Ele	mentary	County:	07	Cascac	de					CC	D: 07	LE:	013
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	10	1	0	7	2	10%	0%	70%	20%	59	67
0004	LANGUAGE ARTS	M	LA	7	0	0	5	2	0%	0%	71%	29%	66	7
0004	SCIENCE	F	SC	10	0	2	7	1	0%	20%	70%	10%	61	7
0004	SCIENCE	M	SC	7	0	0	5	2	0%	0%	71%	29%	67	7
0004	SOCIAL STUDIES	F	SS	10	0	0	9	1	0%	0%	90%	10%	62	7
0004	SOCIAL STUDIES	M	SS	7	0	0	6	1	0%	0%	86%	14%	59	6
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	16	0	2	13	1	0%	12%	81%	6%	59	6
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	16	0	3	11	2	0%	19%	69%	12%	59	6
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	16	1	0	11	4	6%	0%	69%	25%	63	7
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	16	0	2	11	3	0%	12%	69%	19%	64	7
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	16	0	0	14	2	0%	0%	88%	12%	60	6
Disaggregat	ion: Socioecon	omic Status based on p	articipation i	n free	and redu	ced lunch	1							
0004	READING		RD	6	0	0	6	0	0%	0%	100%	0%	54	5
0004	MATH		MA	6	0	1	3	2	0%	17%	50%	33%	62	7
0004	LANGUAGE ARTS		LA	6	0	0	4	2	0%	0%	67%	33%	63	7
0004	SCIENCE		SC	6	0	1	4	1	0%	17%	67%	17%	62	7
0004	SOCIAL STUDIES		SS	6	0	0	6	0	0%	0%	100%	0%	58	6
Disaggregat	ion: Socioecon	omic Status based on n	on-participat	ion in	free and	reduced I	unch							
0004	READING		RD	11	0	2	8	1	0%	18%	73%	9%	62	7
0004	MATH		MA	11	0	3	8	0	0%	27%	73%	0%	55	
0004	LANGUAGE ARTS		LA	11	1	0	8	2	9%	0%	73%	18%	62	7
0004	SCIENCE		SC	11	0	1	8	2	0%	9%	73%	18%	64	7

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Report: rptSchoolDisaggregations

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Noi	m-referenced Sta	tewide Assessment 200	00-2001	Cor	unt of stude	ents in perfo	rmance cate	gory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	vanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system	ı: 0305 Ulm El	ementary	County:	07	Cascac	de					CO	0: 07	LE:	0131
Disaggreg	ation: Socioeco	nomic Status based o	n non-participati	on in	free and	reduced I	unch							
0004	SOCIAL STUDIES		SS	11	0	0	9	2	0%	0%	82%	18%	62	71

^{*} Results not shown to protect student privacy

School system: 0305 Ulm Elementary

County: 07 Cascade

CO: 07

LE: 0131

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	55 Fair Haven Colony		Coi	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performanc	e categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
Disaggrege	ation: All Students Combined												
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	3	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students Without Disabilities	S											
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	3	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000 Grouping	2001	Co. Total	unt of studen Novice		ormance cat Proficient A	•	Percent of Novice	students in Nearing 1		_	•	E NPI
School system:	0305 Ulm Ele	mentary	County:	07	Cascade)					CC): 07	LE:	013
Disaggregat	ion: Gender													
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	2	*	*	*	*	*	*	*	*	*	+
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	4
8000	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	,
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	7
8000	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	,
8000	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	,
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

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White, Non-Hispanic

8000

SOCIAL STUDIES

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

						3				3			
School system:	0305 Ulm Elementary	County.	07	Cascade						CC): 07	LE:	013
Disaggregat	tion: Socioeconomic Status based o	n non-participa	tion in	free and red	duced	lunch							
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

School system: 0305 Ulm Elementary

County: 07 Cascade CO: 07

LE: 0131

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	80 Ulm 7-8			Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggreg	ation: All Student	ts Combined												
0008	READING		RD	11	0	0	10	1	0%	0%	91%	9%	56	6
0008	MATH		MA	11	1	2	8	0	9%	18%	73%	0%	49	4
0008	LANGUAGE ARTS		LA	11	0	2	9	0	0%	18%	82%	0%	52	5
0008	SCIENCE		SC	11	0	1	10	0	0%	9%	91%	0%	55	6
0008	SOCIAL STUDIES		SS	11	0	2	7	2	0%	18%	64%	18%	58	6
Disaggreg	ation: Students V	Vithout Disabilities												
0008	READING		RD	11	0	0	10	1	0%	0%	91%	9%	56	6
0008	MATH		MA	11	1	2	8	0	9%	18%	73%	0%	49	4
0008	LANGUAGE ARTS		LA	11	0	2	9	0	0%	18%	82%	0%	52	5
0008	SCIENCE		SC	11	0	1	10	0	0%	9%	91%	0%	55	6
0008	SOCIAL STUDIES		SS	11	0	2	7	2	0%	18%	64%	18%	58	6
Disaggreg	ation: Gender													
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	7	0	0	6	1	0%	0%	86%	14%	59	6
8000	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	7	1	2	4	0	14%	29%	57%	0%	47	4
8000	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	7	0	2	5	0	0%	29%	71%	0%	50	5
0008	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	7	0	1	6	0	0%	14%	86%	0%	55	6
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	7	0	2	3	2	0%	29%	43%	29%	62	7

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Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Orace	Subject III cu	Grouping		10iui	1101100 110	uring 1	rojicichi 110	iraneca	1101100	ricaring 1	rojicieni 1	lavaneca	IVCL	111 11
School system:	0305 Ulm Ele	mentary	County:	07	Cascade						CC): 07	LE:	013
Disaggregat	tion: Racial/Ethn	ic Origin												
8000	READING	White, Non-Hispanic	RD	11	0	0	10	1	0%	0%	91%	9%	56	62
8000	MATH	White, Non-Hispanic	MA	11	1	2	8	0	9%	18%	73%	0%	49	49
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	11	0	2	9	0	0%	18%	82%	0%	52	54
8000	SCIENCE	White, Non-Hispanic	SC	11	0	1	10	0	0%	9%	91%	0%	55	60
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	11	0	2	7	2	0%	18%	64%	18%	58	65
Disaggregat	tion: Socioecono	omic Status based on n	on-participati	ion in	free and red	luced	lunch							
8000	READING		RD	11	0	0	10	1	0%	0%	91%	9%	56	62
8000	MATH		MA	11	1	2	8	0	9%	18%	73%	0%	49	49
8000	LANGUAGE ARTS		LA	11	0	2	9	0	0%	18%	82%	0%	52	54
8000	SCIENCE		SC	11	0	1	10	0	0%	9%	91%	0%	55	60
0008	SOCIAL STUDIES		SS	11	0	2	7	2	0%	18%	64%	18%	58	65

^{*} Results not shown to protect student privacy

School system: 1031 Deep Creek Elementary

County: 07 Cascade CO: 07

LE: 1195

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 14	55 Deep Creek S	chool		Cou	int of stud	ents in perfo	rmance car	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students W	Vithout Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Montana Nori	m-referenced Stat	ewide Assessment 2000-20	01	Co	unt of stude	ents in perfo	rmance ca	tegory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system	: 1031 Deep C	reek Elementary	County:	07	Cascad	de					CC): 07	LE:	1195
Disaggrega	ution: Racial/Ethi	nic Origin												
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrega	ution: Socioecon	omic Status based on nor	n-participat	ion in	free and	reduced	lunch							
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*

0004

SOCIAL STUDIES

^{*} Results not shown to protect student privacy

School system: 1067 Sun River Valley Pub Schls

County: 07 Cascade CO: 07

LE: 1225

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 01	73 Fort Shaw E	lem School		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrego	ation: All Studer	nts Combined												
0004	READING		RD	25	0	2	18	5	0%	8%	72%	20%	62	72
0004	MATH		MA	25	1	3	17	4	4%	12%	68%	16%	59	66
0004	LANGUAGE ARTS	3	LA	25	0	2	20	3	0%	8%	80%	12%	60	69
0004	SCIENCE		SC	25	1	2	12	10	4%	8%	48%	40%	66	78
0004	SOCIAL STUDIES		SS	25	2	1	15	7	8%	4%	60%	28%	64	75
Disaggrego	ation: Students	Without Disabilities												
0004	READING		RD	23	0	0	18	5	0%	0%	78%	22%	65	76
0004	MATH		MA	23	0	2	17	4	0%	9%	74%	17%	60	69
0004	LANGUAGE ARTS	}	LA	23	0	1	19	3	0%	4%	83%	13%	62	71
0004	SCIENCE		SC	23	1	0	12	10	4%	0%	52%	43%	68	80
0004	SOCIAL STUDIES		SS	23	1	0	15	7	4%	0%	65%	30%	67	79
Disaggrege	ation: Students	With Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	}	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0004	READING	F	RD	12	0	1	8	3	0%	8%	67%	25%	63	73
0004	READING	M	RD	12	0	1	9	2	0%	8%	75%	17%	62	72
0004	MATH	F	MA	12	1	0	10	1	8%	0%	83%	8%	56	62
0004	MATH	M	MA	12	0	2	7	3	0%	17%	58%	25%	62	72

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Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Coa Total	unt of studen Novice	its in perfo Nearing Pi			Percent of Novice	students in Nearing			•	NPI
School system:	1067 Sun Riv	ver Valley Pub Schls	County:	07	Cascade	Э					CC	D: 07	LE:	122
Disaggregat	tion: Gender													
0004	LANGUAGE ARTS	F	LA	12	0	2	8	2	0%	17%	67%	17%	62	7.
0004	LANGUAGE ARTS	M	LA	12	0	0	11	1	0%	0%	92%	8%	60	6
0004	SCIENCE	F	SC	12	0	1	7	4	0%	8%	58%	33%	64	7
0004	SCIENCE	M	SC	12	0	1	5	6	0%	8%	42%	50%	71	8
0004	SOCIAL STUDIES	F	SS	12	0	1	9	2	0%	8%	75%	17%	62	7
0004	SOCIAL STUDIES	M	SS	12	1	0	6	5	8%	0%	50%	42%	70	3
Disaggregat	tion: Racial/Ethr	nic Origin												
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	4
0004	READING	White, Non-Hispanic	RD	24	0	2	18	4	0%	8%	75%	17%	62	7
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	4
0004	MATH	White, Non-Hispanic	MA	24	1	3	16	4	4%	12%	67%	17%	59	(
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	24	0	2	19	3	0%	8%	79%	12%	61	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	7
0004	SCIENCE	White, Non-Hispanic	SC	24	1	2	11	10	4%	8%	46%	42%	66	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	24	2	1	14	7	8%	4%	58%	29%	64	
Disaggregat	tion: Socioecon	omic Status based on partic	ipation i	n free	and reduc	ed lunch)							
0004	READING		RD	9	0	2	6	1	0%	22%	67%	11%	54	
0004	MATH		MA	9	1	2	5	1	11%	22%	56%	11%	52	
0004	LANGUAGE ARTS		LA	9	0	2	6	1	0%	22%	67%	11%	55	
0004	SCIENCE		SC	9	1	2	4	2	11%	22%	44%	22%	56	
0004	SOCIAL STUDIES		SS	9	2	1	5	1	22%	11%	56%	11%	54	!
Disaggregat	ion: Socioecon	omic Status based on non-p	articipat	ion in	free and r	educed I	unch							
0004	READING		RD	16	0	0	12	4	0%	0%	75%	25%	68	
0004	MATH		MA	16	0	1	12	3	0%	6%	75%	19%	62	
0004	LANGUAGE ARTS		LA	16	0	0	14	2	0%	0%	88%	12%	64	
0004	SCIENCE		SC	16	0	0	8	8	0%	0%	50%	50%	71	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Nor	m-referenced Sta	ttewide Assessment 2000-2001	!	Cor	unt of stude	ents in perfe	ormance categ	ory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing F	Proficient Adv	anced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system	<i>ı</i> : 1067 Sun R	iver Valley Pub Schls	County:	07	Cascac	de					CO): 07	LE:	1225
Disaggreg	ation: Socioeco	nomic Status based on non-	participat	ion in	free and	reduced	lunch							
0004	SOCIAL STUDIES		SS	16	0	0	10	6	0%	0%	62%	38%	71	84

^{*} Results not shown to protect student privacy

School system: 1067 Sun River Valley Pub Schls

County: 07 Cascade CO: 07

LE: 1225

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 01	74 Simms High	School		Cor	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Aa	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrego	ation: All Studer	its Combined												
0011	READING		RD	39	1	8	25	5	3%	21%	64%	13%	56	62
0011	MATH		MA	39	2	6	23	8	5%	15%	59%	21%	56	61
0011	LANGUAGE ARTS		LA	39	2	6	26	5	5%	15%	67%	13%	56	62
0011	SCIENCE		SC	38	5	5	22	6	13%	13%	58%	16%	56	62
0011	SOCIAL STUDIES		SS	39	3	5	26	5	8%	13%	67%	13%	57	63
Disaggrego	ation: Students	Without Disabilities												
0011	READING		RD	33	0	4	24	5	0%	12%	73%	15%	60	69
0011	MATH		MA	33	0	4	21	8	0%	12%	64%	24%	59	67
0011	LANGUAGE ARTS		LA	33	2	3	23	5	6%	9%	70%	15%	59	66
0011	SCIENCE		SC	32	2	4	20	6	6%	12%	62%	19%	60	68
0011	SOCIAL STUDIES		SS	33	0	4	24	5	0%	12%	73%	15%	60	69
Disaggrego	ation: Students	With Disabilities												
0011	READING		RD	6	1	4	1	0	17%	67%	17%	0%	37	27
0011	MATH		MA	6	2	2	2	0	33%	33%	33%	0%	41	34
0011	LANGUAGE ARTS		LA	6	0	3	3	0	0%	50%	50%	0%	44	38
0011	SCIENCE		SC	6	3	1	2	0	50%	17%	33%	0%	39	30
0011	SOCIAL STUDIES		SS	6	3	1	2	0	50%	17%	33%	0%	39	30
Disaggrego	ation: Gender													
0011	READING	F	RD	19	0	1	15	3	0%	5%	79%	16%	61	70
0011	READING	M	RD	20	1	7	10	2	5%	35%	50%	10%	52	54
0011	MATH	F	MA	19	0	1	13	5	0%	5%	68%	26%	60	68
0011	MATH	M	MA	20	2	5	10	3	10%	25%	50%	15%	53	55

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Montana Norm Grade	ı-referenced Stat Subject Area	ewide Assessment 2000-2001 Grouping		Cor Total	•	ents in perfo Nearing P		•	Percent of Novice	students in Nearing 1			•	NP)
		ver Valley Pub Schis	County:	07	Casca): 07		
•		- Valley I ab Ocilis	County.	01	Ousout							. 01		122
Disaggregat 0011	ion: Gender LANGUAGE ARTS	F	LA	19	1	1	13	4	5%	5%	68%	21%	63	7
0011	LANGUAGE ARTS	M	LA	20	1	5	13	1	5% 5%	25%	65%	5%	51	5
0011	SCIENCE	F	SC	18	1	3	10	4	6%	17%	56%	22%	59 54	(
0011	SCIENCE	M	SC	20	4	2	12	2	20%	10%	60%	10%	54	5
0011	SOCIAL STUDIES	F	SS	19	0	2	14	3	0%	11%	74%	16%	60	(
0011	SOCIAL STUDIES	М	SS	20	3	3	12	2	15%	15%	60%	10%	54	ţ
Disaggregat	ion: Racial/Ethr	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	,
0011	READING	Asian American or Pacific Islander	r RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	35	1	7	22	5	3%	20%	63%	14%	56	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	Asian American or Pacific Islander	r MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	,
0011	MATH	White, Non-Hispanic	MA	35	2	5	21	7	6%	14%	60%	20%	55	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	r LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	35	1	6	23	5	3%	17%	66%	14%	56	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Asian American or Pacific Islander	r SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	34	5	5	18	6	15%	15%	53%	18%	56	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Asian American or Pacific Islander		1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	35	3	3	24	5	9%	9%	69%	14%	58	
Disaggregat	ion: Socioecon	omic Status based on partic	ipation i	n free	and redu	iced lunch	1							
0011	READING	•	RD	12	0	3	7	2	0%	25%	58%	17%	55	
0011	MATH		MA	12	0	2	6	4	0%	17%	50%	33%	60	
0011			IVI/\	14		۷	· · · · · · · · · · · · · · · · · · ·	+	U /0	11/0	JU /0	JJ /0	00	

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* Results not shown to protect student privacy

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norr	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Oraue	Subject Area Grouping		101111	Nonce Ive	uring 1	rojicieni Ai	ivancea	Nonce	weuring 1	rojicieni 2	1uvancea	NCE	IVI
School systen	n: 1067 Sun River Valley Pub Schls	County	: 07	Cascade						CC): 07	LE:	1225
Disaggreg	gation: Socioeconomic Status based on pa	rticipation	in free	and reduce	d lunch	1							
0011	LANGUAGE ARTS	LA	12	1	1	8	2	8%	8%	67%	17%	56	62
0011	SCIENCE	SC	12	1	1	8	2	8%	8%	67%	17%	59	67
0011	SOCIAL STUDIES	SS	12	1	3	6	2	8%	25%	50%	17%	54	58
Disaggreg	gation: Socioeconomic Status based on no	n-participa	tion in	free and red	duced I	unch							
0011	READING	RD	27	1	5	18	3	4%	19%	67%	11%	57	63
0011	MATH	MA	27	2	4	17	4	7%	15%	63%	15%	54	58
0011	LANGUAGE ARTS	LA	27	1	5	18	3	4%	19%	67%	11%	56	62
0011	SCIENCE	SC	26	4	4	14	4	15%	15%	54%	15%	55	60
0011	SOCIAL STUDIES	SS	27	2	2	20	3	7%	7%	74%	11%	59	66

^{*} Results not shown to protect student privacy

School system: 1067 Sun River Valley Pub Schls

County: 07 Cascade CO: 07

LE: 1225

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1538	Sun River M	iddle School		Coi	int of stud	ents in perfoi	rmance cate	egory	Percent of	students in	performan	ice categor	y	
Grade Si	ubject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient 1	Advanced	NCE	NP
Disaggregation	ı: All Studei	nts Combined												
0008 RI	EADING		RD	17	3	3	6	5	18%	18%	35%	29%	55	6
0008 M	ATH		MA	17	3	2	7	5	18%	12%	41%	29%	57	6
0008 LA	ANGUAGE ARTS	}	LA	17	0	5	9	3	0%	29%	53%	18%	57	6
0008 S	CIENCE		SC	17	3	1	10	3	18%	6%	59%	18%	59	6
0008 S	OCIAL STUDIES		SS	17	2	1	11	3	12%	6%	65%	18%	61	7
Disaggregation	: Students	Without Disabilities												
0008 RI	EADING		RD	13	0	2	6	5	0%	15%	46%	38%	64	7
0008 M	ATH		MA	13	1	0	7	5	8%	0%	54%	38%	64	7
	ANGUAGE ARTS	}	LA	13	0	2	8	3	0%	15%	62%	23%	62	
0008 S	CIENCE		SC	13	1	0	9	3	8%	0%	69%	23%	66	
0008 S	OCIAL STUDIES		SS	13	0	0	10	3	0%	0%	77%	23%	68	8
Disaggregation	: Students	With Disabilities												
0008 RI	EADING		RD	4	*	*	*	*	*	*	*	*	*	,
0008 M	ATH		MA	4	*	*	*	*	*	*	*	*	*	
0008 LA	NGUAGE ARTS	}	LA	4	*	*	*	*	*	*	*	*	*	4
0008 S	CIENCE		SC	4	*	*	*	*	*	*	*	*	*	,
0008 S	OCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	
Disaggregation	: Gender													
0008 RI	EADING	F	RD	9	2	0	4	3	22%	0%	44%	33%	58	(
0008 RI	EADING	M	RD	8	1	3	2	2	12%	38%	25%	25%	54	
0008 M	ATH	F	MA	9	1	1	5	2	11%	11%	56%	22%	56	6
0008 M	ATH	M	MA	8	2	1	2	3	25%	12%	25%	38%	57	6

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Montana Norm Grade	ı-referenced State Subject Area	ewide Assessment 2000-2001 Grouping	1	Coa Total	unt of studen Novice	its in perfoi Nearing Pr			Percent of Novice	students in Nearing I			•	NP
School system:	1067 Sun Riv	er Valley Pub Schis	County:	07	Cascade)					CC): 07	LE:	122
Disaggregat	tion: Gender													
8000	LANGUAGE ARTS	F	LA	9	0	2	5	2	0%	22%	56%	22%	60	6
0008	LANGUAGE ARTS	M	LA	8	0	3	4	1	0%	38%	50%	12%	54	5
8000	SCIENCE	F	SC	9	1	0	7	1	11%	0%	78%	11%	59	6
0008	SCIENCE	M	SC	8	2	1	3	2	25%	12%	38%	25%	59	6
8000	SOCIAL STUDIES	F	SS	9	1	1	6	1	11%	11%	67%	11%	57	6
8000	SOCIAL STUDIES	M	SS	8	1	0	5	2	12%	0%	62%	25%	64	7
Disaggregat	tion: Racial/Ethr	nic Origin												
8000	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	14	3	2	5	4	21%	14%	36%	29%	55	
8000	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	14	2	2	6	4	14%	14%	43%	29%	58	
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	14	0	4	8	2	0%	29%	57%	14%	56	
8000	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	14	3	0	9	2	21%	0%	64%	14%	58	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	14	2	1	9	2	14%	7%	64%	14%	57	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and reduc	ed lunch								
8000	READING		RD	9	2	2	3	2	22%	22%	33%	22%	53	
0008	MATH		MA	9	2	2	4	1	22%	22%	44%	11%	49	
0008	LANGUAGE ARTS		LA	9	0	3	5	1	0%	33%	56%	11%	54	
8000	SCIENCE		SC	9	2	1	6	0	22%	11%	67%	0%	48	
8000	SOCIAL STUDIES		SS	9	2	0	6	1	22%	0%	67%	11%	56	
Disaggregat	tion: Socioecon	omic Status based on non-	participat	ion in	free and r	educed l	unch							
0008	READING		RD	8	1	1	3	3	12%	12%	38%	38%	59	
0008	MATH		MA	8	1	0	3	4	12%	0%	38%	50%	66	
8000	LANGUAGE ARTS		LA	8	0	2	4	2	0%	25%	50%	25%	61	
8000	SCIENCE		SC	8	1	0	4	3	12%	0%	50%	38%	72	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norm-referenced Statewide Assessment 2000-2001	!	Cor	unt of stud	lents in performance	category	Percent of	students in	performano	ce catego	ry	
Grade Subject Area Grouping		Total	Novice	Nearing Proficient	Advanced	Novice	Nearing I	Proficient A	dvanced	NCE	NPR
School system: 1067 Sun River Valley Pub Schls	County:	07	Casca	de				СО	: 07	LE:	1225
Disaggregation: Socioeconomic Status based on non-p	oarticipati	on in	free and	reduced lunch							
0008 SOCIAL STUDIES	SS	8	0	1 5	2	0%	12%	62%	25%	66	77

^{*} Results not shown to protect student privacy

School system: 1067 Sun River Valley Pub Schls

County: 07

Cascade

CO: 07

LE: 1225

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	57 Cascade Colony School		Cot	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPI
Disaggrego	ation: All Students Combined												
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	5	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students Without Disabilitie	s											
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

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Aoniana Norn Grade	i-rejerencea State Subject Area	ewide Assessment 2000-20 Grouping	<i>1</i> 01	Total	unt of studen Novice		rmunce ca roficient A		Percent of Novice	Nearing I				E NP i
	•	er Valley Pub Schis	County:		Cascade							D: 07	LE:	
	tion: Gender	-												
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	k
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	3	*	*	*	*	*	*	*	*	*	+
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	,
0008	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	+
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	4
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	+
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	4
8000	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	4
8000	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Racial/Ethn	nic Origin												
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	4
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	4

SOCIAL STUDIES

READING

MATH

White, Non-Hispanic

White, Non-Hispanic

White, Non-Hispanic

0004

8000

8000

SS

RD

MA

2

5

5

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Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Negring Proficient Advanced NCE NPR

Grade	Subject Area	Grouping		Total	Novice I	Vearing P	roficient A	Advanced	Novice	Nearing I	Proficient 1	Advanced	NCE	S NPR
School system:	1067 Sun Riv	er Valley Pub Schis	County:	07	Cascade	,					CC): 07	LE:	1225
Disaggregat	tion: Racial/Ethr	ic Origin												
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Socioecon	omic Status based on no	n-participat	ion in	free and re	educed	lunch							
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

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School system: 9089 Mont Sch for Deaf & Blind

County: 07 Cascade CO: 07

LE: 9258

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 93	School: 9371 MT Sch For Deaf & Blnd HS		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of students in performance category						
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR	
Disaggrege	ation: All Students Combined													
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	7	4	3	0	0	57%	43%	0%	0%	27	14	
0011	MATH	MA	7	5	1	1	0	71%	14%	14%	0%	32	19	
0011	LANGUAGE ARTS	LA	7	3	2	2	0	43%	29%	29%	0%	36	26	
0011	SCIENCE	SC	7	3	2	2	0	43%	29%	29%	0%	40	31	
0011	SOCIAL STUDIES	SS	7	4	1	2	0	57%	14%	29%	0%	32	19	
Disaggrego	ation: Students With Disabilities													
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	

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^{*} Results not shown to protect student privacy

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Grade	subject Area	ewide Assessment 2000-2 Grouping	001	Total	unt of student Novice N				•		performan Proficient A		•	NDD
Graue	Subject Area	Grouping		Totat	Novice IV	earing F	rojicieni A	avancea	Novice	Nearing 1	rojicieni A	Lavancea	NCE	IVFK
School system:	9089 Mont Sc	ch for Deaf & Blind	County:	07	Cascade						CO	: 07	LE:	9258
Disaggregat	ion: Students W	/ith Disabilities												
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	7	4	3	0	0	57%	43%	0%	0%	27	14
0011	MATH		MA	7	5	1	1	0	71%	14%	14%	0%	32	19
0011	LANGUAGE ARTS		LA	7	3	2	2	0	43%	29%	29%	0%	36	26
0011	SCIENCE		SC	7	3	2	2	0	43%	29%	29%	0%	40	31
0011	SOCIAL STUDIES		SS	7	4	1	2	0	57%	14%	29%	0%	32	19
Disaggregat	ion: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	М	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*

SCIENCE

READING

READING

SCIENCE

MATH

MATH

SOCIAL STUDIES

SOCIAL STUDIES

LANGUAGE ARTS

LANGUAGE ARTS

0004

0004

8000

8000

8000

8000

8000

8000

8000

Μ

M

F

Μ

F

Μ

F

SC

SS

SS

RD

RD

MA

MA

LA

LA

SC

2

2

1

1

1

1

1

1

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

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	referenced Statewide Assessment 2000-2001					ents in performance category			Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice N	earing P	roficient A	dvanced	Novice	Nearing I	Proficient A	dvanced	NCI	E NPR		
School system:	9089 Mont Sc	ch for Deaf & Blind	County:	07	Cascade						CO	: 07	LE:	9258		
Disaggregati	ion: Gender															
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*		
8000	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*		
0011	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*		
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*		
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*		
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*		

0004 READING White, Non-Hispanic RD 3 0004 MATH White, Non-Hispanic MA 3 0004 LANGUAGE ARTS White, Non-Hispanic LA 3 0004 SCIENCE White, Non-Hispanic SC 3

*

3

2

Printed: Friday, November 02, 2001

SOCIAL STUDIES

Disaggregation: Racial/Ethnic Origin

SOCIAL STUDIES

LANGUAGE ARTS

READING

White, Non-Hispanic

White, Non-Hispanic

White, Non-Hispanic

0011

0004

8000

0011

LA

SS

SS

RD

3

3

2

7

0

43%

29%

29%

2

36

*

0%

⁸⁰⁰⁰ MATH White, Non-Hispanic MA 2 LANGUAGE ARTS LA 2 8000 White, Non-Hispanic 2 **SCIENCE** SC 8000 White, Non-Hispanic SOCIAL STUDIES SS 2 8000 White, Non-Hispanic * 7 **READING** RD 4 3 0 0 0% 0011 White, Non-Hispanic 57% 43% 0% 27 14 0011 MATH White, Non-Hispanic MA 7 5 1 1 0 71% 14% 14% 0% 32 19

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Aontana Noi Grade	Co. Total	unt of studen Novice		rmance cat roficient A	•	Percent of Novice		performan Proficient A	•	E NP				
School systen	<i>ı:</i> 9089 Mont S	ch for Deaf & Blind	County:	07	Cascade)					CC): 07	LE:	92
	ation: Racial/Eth													
0011	SCIENCE	White, Non-Hispanic	SC	7	3	2	2	0	43%	29%	29%	0%	40	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	7	4	1	2	0	57%	14%	29%	0%	32	1
		omic Status based on pa												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	4
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	,
8000	MATH		MA	2	*	*	*	*	*	*	*	*	*	4
8000	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	4
8000	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	6	3	3	0	0	50%	50%	0%	0%	28	
0011	MATH		MA	6	5	0	1	0	83%	0%	17%	0%	30	
0011	LANGUAGE ARTS		LA	6	3	1	2	0	50%	17%	33%	0%	36	2
0011	SCIENCE		SC	6	3	1	2	0	50%	17%	33%	0%	40	3
0011	SOCIAL STUDIES		SS	6	3	1	2	0	50%	17%	33%	0%	35	2
Disaggreg	ation: Socioecon	omic Status based on no	n-participat	ion in	free and r	educed I	unch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	4
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	٠
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	٠

^{*} Results not shown to protect student privacy

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Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category						Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	E NPR	
School system:	9089 Mont S	ch for Deaf & Blind	County:	07	Cascad	de					CO	: 07	LE:	9258	
Disaggregat	ion: Socioecor	nomic Status based on non-p	articipati	ion in	free and	reduced	lunch								
0011	LANGUAGE ARTS	-	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	

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